



<b>Policy Document</b>
<b>Homework Policy</b>

### Definition/Purpose

Homework refers to work or activities which students are asked to do outside lesson time, either in their own time or with parents and carers. We believe that the regular setting and monitoring of homework are associated with good education and effective schools. Each subject area will set homework at least once a fortnight.

- To develop an effective partnership between the school and parents/carers in pursuing the aims of the school
- To provide opportunities for parents/carers and students to work together to enjoy learning experiences
- To consolidate and reinforce skills and understanding, particularly in literacy and numeracy.
- To use a variety of resources for learning at home
- To extend and support the learning experiences offered to students at school
- To encourage students to develop long term strategies for future needs
- To encourage progression towards independence and individual responsibility
- To ensure that the individual needs of the student are taken into account

### What is homework?

Homework is not necessarily a formal, written task. Activities which might be included form a broad range and could be:

- Reading
- Spellings
- Online homework e.g. My Maths
- Work completion
- Playing games/skills practice
- Making or drawing something
- Discussion with family members
- Problem solving
- Life skills tasks
- Researching topics
- Carrying out surveys
- Watching the news
- Keeping a diary
- Visiting the library

- Accessing activities in the community
- Revision for tests and mock exams
- Past exam papers

### **What is the role of the school?**

- To provide parents with a clear policy regarding homework
- To ensure this policy is fully and consistently followed
- To provide support for parents with information about homework
- To provide an evening Homework Club which students may choose to access for support with homework from 2.45pm – 3.45pm every night in the Library which is fully supervised

### **What is the role of the teacher?**

- Record homework set in their teacher planner
- To plan and set a programme of homework that is appropriate to the needs of the individual student
- To ensure all students understand the homework they have been given
- To mark and give feedback about homework
- To encourage students to record homework in their diary

### **What is the role of the parent?**

- To support the student in completing homework
- To ensure the student completes homework and hands it in on time
- To provide the appropriate conditions for the student to complete the homework.

### **What is the role of the student?**

- To ensure they have everything they need to complete homework each week
- To make sure they understand the tasks that have been set (encourage students to chat to a teacher or teaching assistant if they don't understand)
- To hand the homework in on time
- To take on board any feedback about homework
- To attend Homework Club if extra support is needed
- To record all homework in their homework diary

### **Monitoring and Review**

Monitoring of homework will be by class teachers, form tutors and faculty leaders. Parents are able to also monitor their child's homework from their homework diary. Faculty leaders will monitor their faculties' use of homework through teacher planners.