



Innovate | Focus | Achieve

Year 7 literacy & numeracy catch-up premium

Boldon School received additional funding of £7,000 for 7 students who did not achieve level 4 in Mathematics or English. Primarily the additional allocation has been used to place targeted support in small nurture groups.

The funding has been used in a variety of ways:

Targeted support (Staffing costs: £4,814, Lexia: £1,436)

In order to reinforce a strong skills base in reading, writing, spelling, comprehension and numeracy, our less able students are taught in small groups with the support of a Higher Level Teaching Assistant/Learning Support Assistant. Key Skills lessons also take place every week allowing our students to develop the necessary skills required to access the curriculum with added confidence.

Whole school literacy and numeracy

Throughout all subject areas there is a strong focus on the development of literacy and numeracy.

Our Accelerated Reading Programme is funded to continue this year to further improve the reading ages of all year 7 students with particular focus on those falling behind their chronological reading age

Numeracy Ninjas has been introduced this year and focuses on improving numeracy skills and fluency and retaining this over time.

Progress and improvement are measured through our assessment routines. The analysis of data, progress, effort and behaviour patterns are all taken into account when looking for patterns and trends. In order to meet the needs of individual students, support has been adapted where necessary.

Impact on targeted year 7 cohort 2015/16 was:

	Made expected progress	Made more than expected progress
English	100%	100%
Maths	80%	20%

Whole school use of differentiation

A differentiated approach to learning ensures that individual needs are met and that all of our students have access to a broad and balanced curriculum that is both suitable to their abilities whilst still providing challenge enabling progress to be made.

Additional resources (£750)

The additional funding has assisted with the purchase of additional reading and numeracy programmes, for example phonics intervention. It has also helped to fund Specialist teacher training (Dyslexia) with AMBDA/ATS which will allow for one to one and small group intervention for those students with reading and comprehension difficulties in year 7

Academic year 2016-2017

Funding for 2016/17 is £6,294. After evaluation of the 2015/16 programme, further resources have been purchased building upon the good practice already in place. We have a range of intervention strategies to improve reading and numeracy skills which supplement day to day teaching. These include: targeted numeracy tuition using Numeracy Ninjas, a phonics intervention group, one to one tuition using Toe by Toe and the Lexia reading programme for small targeted groups. These are all managed by a group of well-trained Higher Level Teaching Assistants and Learning Support Assistants. We have also a nurture group in year 7 who follow a graded reading comprehension scheme along with a structured spelling programme for high and medium frequency words, in Key Skills lessons.