



## Pupil Premium Expenditure 2015/16

<b>Number of Students and Pupil Premium (PP) received – Financial Year 2015/16</b>	
Total number of students on roll	647
Total number of students eligible for Deprivation (FSM) Pupil Premium	229
Total number of students eligible for Looked After Children Premium	1
Total number of students eligible for Service Child Premium	6
Total amount of Pupil Premium received	£294,850

<b>Nature of Support/Spending - 2015/16</b>
<p>During 2015/16 Baldon School received additional Pupil Premium funds for use with specific students. All schools and academies are required to produce a statement explaining how this money will be spent. Pupil premium is additional funding provided by the Government to “enhance the education of the most socio-economically deprived (namely those students entitled to free school meals (FSM) and looked after children).</p> <p>The School used this money to support systems and processes which:</p> <ol style="list-style-type: none"> <li>1. Had a direct impact on progress in the classroom</li> <li>2. Narrowed the gap between achievement of disadvantaged and other students</li> <li>3. Equipped students with positive aspirations, attitudes and behaviour.</li> <li>4. Helped to overcome cultural and socio-economic barriers to progress for those in vulnerable groups</li> </ol> <p>At KS4 it was targeted to those with the greatest need, defined by progress against target, reading age and attendance. Funding was used to support additional tuition and generate additional help, materials and staff. Rather than providing initiatives that are only directly targeted at PP students, which may allow them to be identified in their peer group, the school adopted an inclusive stance that enabled initiatives to be available for all. However these initiatives are such that they are designed to benefit (taking into account statistical analysis) the most vulnerable students and those at risk of under achieving through their family background.</p>

Uses of the funding include the following:

Football Academy – accessible to all students and helps to nurture team building, co-operation, communication and re-enforces British values including integrity and fair play.

Produce individualised learning plans to address student need – including Accelerated reading programme and Lexia group reading, extra literacy lessons targeted at students with low reading ages and other literacy intervention programmes.

Maintained level of LSAs to assist with literacy support.

Expansion of the Behaviour Support Centre including staffing to accommodate more vulnerable/at risk of exclusion students, to give additional tuition and support.

To support and enhance learning in all year groups, three Assistant Pastoral Leaders have been appointed by the school. They contribute to the pastoral team together with two full time Learning Mentors to meet the emotional, social and wellbeing of all students.

Maintained teaching staff in core subjects to keep class sizes smaller. One each in English, Mathematics and Science. Maintained employment of Attendance Officer –this position acts to be proactive in ensuring that students attend more regularly which should lead to improved academic performance. Use of external specialists in core subjects to enhance delivery of the subject especially to students who are considered to be underachieving.

Exam Scribe Support.

Provision of school equipment and uniform (incl. PE uniform), ingredients and materials during practical lessons.

Year 11 intervention programme including coursework catch up days, after school revision programme where revision guides and refreshments are provided together with holiday revision classes for students prior to GCSE examinations.

Support for vulnerable Year 11 students to access vocational programmes at external providers.

School Theatre Production – opportunity for all students to participate – this includes back stage roles.

Educational Powburn visits – residential activity for targeted students.

Computer facilities accessible after school for students together with extra-curricular clubs for the students to develop their skills and opportunities. Work related experience – this is provided to give students a real life environment to prepare them for life after school.

Subscription to Sisra to track students' achievement better – tool for analysis of targets and achievement so that a greater level of information is available on specific groups of students including disadvantaged.

The School has in place rigorous monitoring and support systems. This will allow the school to generate attainment data that will demonstrate the impact of initiatives put in place through the use of pupil premium funding.

Free school meals (FSM) subsidy to enable students to have access to meal deals

Support to purchase school uniform.

Lunch time clubs run by the Learning Mentors for more vulnerable students.

Support for music lessons via outside tutors

Training for staff with a focus on feedback and questioning

Training for staff on the use of RAISE Online in order to analyse data and allowing intervention to be identified swiftly

After school music programmes

Whole School Arts Participation

Off-site educational visits

The above strategies and activities contribute in some way to narrowing the achievement gap at Boldon School.

**Actual Expenditure: Financial Year 2015-16**

<b>STAFFING</b>	<b>£</b>	<b>RESOURCES</b>	<b>£</b>
Football Academy	£20,000.00	Literacy intervention	£28,750.00
LSA support	£25,800.00	Expansion of BSC	£55,600.00
Assistant Pastoral Leaders	£45,600.00	Provision of school equipment, including ingredients	£5,000.00
Core teaching staff and attendance officer	£46,500.00	Year 11 intervention programme	£4,000.00
Exam scribe support	£4,000.00	Vocational programmes by external providers for year 11 vulnerable students	£13,700.00
Staff training on feedback and questioning	£1,500.00	School Theatre Production	£5,500.00
RAISE Online training	£1,500.00	Educational Visits	£4,500.00
		Computer facilities for extra-curricular activities	£3,500.00
		Subscription to SISRA	£2,500.00
		Monitoring and support systems	£20,000.00

		Meal Deals	£1,250.00
		Support for school uniform	£1,250.00
		Lunch time clubs	£1,000.00
		Music lessons and other after school music programmes	£2,500.00
		Whole School Arts participation	£1,000.00
<b>Total</b>	£144,900.00	<b>Total</b>	£150,050.00

**Total Expenditure = £294,950.00**

<b>IMPACT: Performance of students eligible for Pupil Premium funding/academic outcomes of Pupil Premium funding:</b>		
Year 11 GCSE Student Performance 2014	Boldon School (%)	National Average (%)
Disadvantaged students making expected progress in English	35.2	59
Other students making expected progress in English	72.9	72
Disadvantaged students making expected progress in maths	42	49
Other students making expected progress in maths	62.9	65
Disadvantaged students achieving 5A*-C including English and maths	30	37
Other students achieving 5A*-C including English and maths	53	62

**IMPACT:  
Performance of students eligible for Pupil Premium funding/academic outcomes of Pupil Premium funding:**

Year 11 GCSE Student Performance 2015	Boldon School (%)	National Average (%)
Disadvantaged students making expected progress in English	75.4	59
Other students making expected progress in English	91	76
Disadvantaged students making expected progress in maths	49.3	50
Other students making expected progress in maths	79.8	73
Disadvantaged students achieving 5A*-C including English and maths	40.3	37
Other students achieving 5A*-C including English and maths	70.8	65

**IMPACT:  
Performance of students eligible for Pupil Premium funding/academic outcomes of Pupil Premium funding:**

Year 11 GCSE Student Performance 2016	Boldon School (%)	National Average (%)
Disadvantaged students making expected progress in English	82.9	Awaiting information
Other students making expected progress in English	82	Awaiting information
Disadvantaged students making expected progress in maths	57.5	Awaiting information
Other students making expected progress in maths	62.1	Awaiting information
Disadvantaged students achieving 5A*-C including English and maths	47.6	Awaiting information
Other students achieving 5A*-C including English and maths	65.9	Awaiting information

## Progress Gap - Pupil Premium %

