



Pupil Remote Learning Policy

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Date of next review	October 2021	Author	S Welsh
Type of policy	Non - Statutory	Approval	Governing Board

Statement of intent

At Boldon School, we understand the need to continually deliver high quality education, including during periods of remote working – whether for an individual pupil or many. We recognise the importance of maintaining high expectations in all areas of school life and ensuring that all pupils have access to the learning resources and support they need to succeed.

Through the implementation of this policy, we aim to address the key concerns associated with remote working, such as online safety, access to educational resources, data protection, and safeguarding. This policy aims to:

- Minimise the disruption to pupils' education and the delivery of the curriculum.
- Ensure provision is in place so that all pupils have access to high quality learning resources.
- Protect pupils from the risks associated with using devices connected to the internet.
- Ensure staff, parent, and pupil data remains secure and is not lost or misused.
- Ensure robust safeguarding measures continue to be in effect during the period of remote learning.
- Ensure all pupils have the provision they need to complete their work to the best of their ability, and to remain happy, healthy, and supported during periods of remote learning.

1. Legal framework

1.1. This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

- Equality Act 2010
- Education Act 2004
- The General Data Protection Regulation (GDPR)
- The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations 2013
- Data Protection Act 2018

1.2. This policy has due regard to national guidance including, but not limited to, the following:

- DfE (2019) 'Keeping children safe in education'
- DfE (2019) 'School attendance'
- DfE (2017) 'Special educational needs and disability code of practice: 0 to 25 years'
- DfE (2018) 'Health and safety: responsibilities and duties for schools'
- DfE (2018) 'Health and safety for school children'
- DfE (2016) 'Children missing education'
- DfE (2020) 'Safeguarding and remote education during coronavirus (COVID-19)'

1.3. This policy operates in conjunction with the following school policies:

- Child Protection and Safeguarding Policy
- Data Protection Policy
- Special Educational Needs and Disabilities (SEND) Policy
- Behavioural Policy
- Accessibility Policy
- Marking and Feedback Policy
- Curriculum Policy
- Assessment Policy
- Online Safety Policy
- Health and Safety Policy
- Attendance and Truancy Policy
- ICT Acceptable Use Policy
- Staff Code of Conduct
- Data and E-Security Breach Prevention and Management Plan
- Children Missing Education Policy

2. Roles and responsibilities

2.1. The governing board is responsible for:

- Ensuring that the school has robust risk management procedures in place.
Ensuring that the school has a business continuity plan in place, where required.
- Evaluating the effectiveness of the school's remote learning arrangements.

2.2. The headteacher is responsible for:

- Ensuring that staff, parents and pupils adhere to the relevant policies at all times.
- Ensuring that there are arrangements in place for identifying, evaluating, and managing the risks associated with remote learning.
- Ensuring that there are arrangements in place for monitoring incidents associated with remote learning.
- Overseeing that the school has the resources necessary to action the procedures in this policy.
- Reviewing the effectiveness of this policy on an annual basis and communicating any changes to staff, parents, and pupils.
- Arranging any additional training staff may require to support pupils during the period of remote learning.
- Conducting reviews on a weekly basis of the remote learning arrangements to ensure pupils' education does not suffer.

2.3. The health and safety officer / headteacher is responsible for:

- Ensuring that the relevant health and safety risk assessments are carried out within the agreed timeframes, in collaboration with the headteacher.
- Putting procedures and safe systems of learning into practice, which are designed to eliminate or reduce the risks associated with remote learning.
- Ensuring that pupils identified as being at risk are provided with necessary information and instruction, as required.
- Managing the effectiveness of health and safety measures through a robust system of reporting, investigating, and recording incidents.

2.4. The ICT provider - Civica is responsible for:

- Overseeing that all school-owned electronic devices used for remote learning have adequate anti-virus software and malware protection.
- Ensuring all staff, parents, and pupils are aware of the data protection principles outlined in the GDPR.
- Ensuring that all computer programs used for remote learning are compliant with the GDPR and the Data Protection Act 2018.

- Overseeing that any ICT equipment used for remote learning is resilient and can efficiently recover lost data.

2.5. The DSL is responsible for:

- Attending and arranging, where necessary, any safeguarding meetings that occur during the remote learning period.
- Liaising with the ICT technicians to ensure that all technology used for remote learning is suitable for its purpose and will protect pupils online.
- Identifying vulnerable pupils who may be at risk if they are learning remotely.
- Ensuring that child protection plans are enforced while the pupil is learning remotely, and liaising with the headteacher and other organisations to make alternate arrangements for pupils who are at a high risk, where required.
- Identifying the level of support or intervention required while pupils learn remotely and ensuring appropriate measures are in place.
- Liaising with relevant individuals to ensure vulnerable pupils receive the support required during the period of remote working Ensuring all safeguarding incidents are adequately recorded and reported.

2.6. The SENCO is responsible for:

- Liaising with the ICT technicians to ensure that the technology used for remote learning is accessible to all pupils and that reasonable adjustments are made where required.
- Ensuring that pupils with EHC plans continue to have their needs met while learning remotely, and liaising with the headteacher and other organisations to make any alternate arrangements for pupils with EHC plans and IHPs.
- Identifying the level of support or intervention that is required while pupils with SEND learn remotely.
- Ensuring that the provision put in place for pupils with SEND is monitored for effectiveness throughout the duration of the remote learning period.

2.7. The Schools finance officer is responsible for:

- Arranging the procurement of any equipment or technology required for staff to teach remotely and for pupils to learn from home.
- Ensuring value for money when arranging the procurement of equipment or technology.
- Ensuring that the school has adequate insurance to cover all remote working arrangements.

2.8. The ICT technicians are responsible for:

- Ensuring that all school-owned devices used for remote learning have suitable anti-virus software installed, have a secure connection, can recover lost work, and allow for audio and visual material to be recorded, where required.

- Ensuring that any programs or networks used for remote learning can effectively support a large number of users at one time, where required, e.g. undertaking 'stress' testing.
- Working with the SENCO to ensure that the equipment and technology used for learning remotely is accessible to all pupils and staff.

2.9. Staff members are responsible for:

- Adhering to this policy at all times during periods of remote learning.
- Reporting any health and safety incidents to the SLT and asking for guidance as appropriate.
- Reporting any safeguarding incidents to the DSL and asking for guidance as appropriate.
- Taking part in any training conducted to meet the requirements of this policy, including training on how to use the necessary electronic equipment and software.
- Reporting any dangers or potential dangers they identify, as well as any concerns they may have about remote learning, to the headteacher.
- Reporting any defects on school-owned equipment used for remote learning to an ICT technician.
- Adhering to the Staff Code of Conduct at all times.

2.10. Parents are responsible for:

- Adhering to this policy at all times during periods of remote learning.
- Ensuring their child is available to learn remotely at the times set out in paragraphs 9.1 and 9.2 of this policy, and that the schoolwork set is completed on time and to the best of their child's ability.
- Reporting any technical issues to the school as soon as possible.
- Ensuring that their child always has access to remote learning material during the times set out in paragraphs 9.1 and 9.2.
- Reporting any absence in line with the terms set out in paragraph 9.6.
- Ensuring their child uses the equipment and technology used for remote learning as intended.
- Adhering to the Admission / e safety agreements at all times.

2.11. Pupils are responsible for:

- Adhering to this policy at all times during periods of remote learning.
- Ensuring they are available to learn remotely at the times set out in paragraphs 9.1 and 9.2 of this policy, and that their schoolwork is completed on time and to the best of their ability.
- Reporting any technical issues to their teacher as soon as possible.
- Ensuring they have access to remote learning material and notifying a responsible adult if they do not have access.
- Notifying a responsible adult if they are feeling unwell or are unable to complete the schoolwork they have been set.

- Ensuring they use any equipment and technology for remote learning as intended.
- Adhering to the Behaviour Policy at all times.

3. Resources

Learning materials

- 3.1. For the purpose of providing remote learning, the school may make use of:
 - Work booklets
 - Email
 - Past and mock exam papers
 - Online learning portals (SMHW)
 - Educational websites – Accelerated reading, GCSE Pod, Hegerty Maths, Show my homework, Oak National Academy
 - Reading tasks
 - Live lessons from remote setting
 - Pre-recorded video or audio lessons
- 3.2. Teachers will review the DfE's list of online education resources and utilise these tools as necessary, in addition to existing resources.
- 3.3. Reasonable adjustments will be made to ensure that all pupils have access to the resources needed for effective remote learning.
- 3.4. Lesson plans will be adapted to ensure that the curriculum remains fully accessible via remote learning, where practical – where this is not practical, the school will ensure pupils can catch up on these areas of the curriculum when they return to school.
- 3.5. Teaching staff will liaise with the SENCO and other relevant members of staff to ensure all pupils remain fully supported for the duration of the remote learning period.
- 3.6. Any defects or issues with remote learning resources will be reported as soon as possible to the relevant member of staff.
- 3.7. Pupils will be required to use their own or family-owned equipment to access remote learning resources, unless the school agrees to provide or loan equipment, e.g. laptops.
- 3.8. Pupils and parents will be required to maintain the upkeep of any equipment they use to access remote learning resources.
- 3.9. Teaching staff will oversee academic progression for the duration of the remote learning period and will mark and provide feedback on work in line with section 7 of this policy.
- 3.10. The arrangements for any 'live' classes, e.g. webinars, will be communicated via email no later than one day before the allotted time and kept to a reasonable length of no more than one hour per session.

- 3.11. The ICT technicians are not responsible for providing technical support for equipment that is not owned by the school.

Food provision

- 3.12. The school will signpost parents via letter towards additional support for ensuring their children continue to receive the food they need, e.g. food banks.
- 3.13. Where applicable, the school may provide the following provision for pupils who receive FSM:
- Keeping the school canteen open during lunchtimes (packed lunches)
 - Providing vouchers to families (preferred option)

Costs and expenses

- 3.14. The school will not contribute to any household expenses incurred while pupils learn remotely, e.g. heating, lighting, or council tax.
- 3.15. The school will not reimburse any costs for travel between pupils' homes and the school premises.
- 3.16. The school will not reimburse any costs for childcare.
- 3.17. If a pupil is provided with school-owned equipment, the pupil and their parent will sign and adhere to the Technology Acceptable Use Agreement prior to commencing remote learning.

4. Online safety

- 4.1. This section of the policy will be enacted in conjunction with the school's

E - Safety Policy.

- 4.2. Where possible, all interactions will be textual and public.

- 4.3. All staff and pupils using video communication must:

- Communicate in groups – one-to-one sessions are not permitted.
- Wear suitable clothing – this includes others in their household.
- Be situated in a suitable 'public' living area within the home with an appropriate background – 'private' living areas within the home, such as bedrooms, are not permitted during video communication.
- Use appropriate language – this includes others in their household.
- Maintain the standard of behaviour expected in school.
- Use the necessary equipment and computer programs as intended.
- Not record, store, or distribute video material without permission.
- Ensure they have a stable connection to avoid disruption to lessons.
- Always remain aware that they are visible.

- 4.4. All staff and pupils using audio communication must:
- Use appropriate language – this includes others in their household.
 - Maintain the standard of behaviour expected in school.
 - Use the necessary equipment and computer programs as intended.
 - Not record, store, or distribute audio material without permission.
 - Ensure they have a stable connection to avoid disruption to lessons.
 - Always remain aware that they can be heard.
- 4.5. The school will consider whether one-to-one sessions are appropriate in some circumstances, e.g. to provide support for pupils with SEND. This will be decided and approved by the SLT, in collaboration with the SENCO.
- 4.6. Pupils not using devices or software as intended will be disciplined in line with the Behaviour Policy.
- 4.7. The school will risk assess the technology used for remote learning prior to use and ensure that there are no privacy issues or scope for inappropriate use.
- 4.8. The school will consult with parents at the earliest opportunity prior to the period of remote learning about what methods of delivering remote teaching are most suitable – alternate arrangements will be made where necessary.
- 4.9. The school will ensure that all school-owned equipment and technology used for remote learning has suitable anti-virus software installed, can establish secure connections, can recover lost work, and allows for audio and visual material to be recorded or downloaded, where required.
- 4.10. The school will communicate to parents via website, email or text about any precautionary measures that need to be put in place if their child is learning remotely using their own/family-owned equipment and technology, e.g. ensuring that their internet connection is secure.
- 4.11. Students shall be sent information on internet safety as part of any remote learning event.
- 4.12. During the period of remote learning, the school will maintain regular contact with parents to:
- Reinforce the importance of children staying safe online.
 - Ensure parents are aware of what their children are being asked to do, e.g. sites they have been asked to use and staff they will interact with.
 - A weekly newsletter explaining remote learning programme and any changes to current practice.

- Encourage them to set age-appropriate parental controls on devices and internet filters to block malicious websites.
 - Direct parents to useful resources to help them keep their children safe online.
 - A detailed remote learning plan to be shared with parents on school website.
 - Parents will be notified by text, email that learning plans are to be observed via the school website.
- 4.13. The school will not be responsible for providing access to the internet off the school premises and will not be responsible for providing online safety software, e.g. anti-virus software, on devices not owned by the school.
- 4.14. The school shall survey parents and children to identify student access to the internet through a variety of devices and access to broadband at home.

5. Safeguarding

- 5.1. This section of the policy will be enacted in conjunction with the school's Child Protection and Safeguarding Policy, which has been updated to include safeguarding procedures in relation to remote working.
- 5.2. The DSL and headteacher will identify 'vulnerable' pupils (pupils who are deemed to be vulnerable or are at risk of harm) via risk assessment prior to the period of remote learning.
- 5.3. The DSL will arrange for regular contact to be made with vulnerable pupils, prior to the period of remote learning.
- 5.4. Phone calls made to vulnerable pupils will be made using school phones where possible.
- 5.5. The DSL will arrange for regular contact with vulnerable pupils once per week at minimum, with additional contact, including home visits, arranged where required.
- 5.6. All contact with vulnerable pupils will be recorded on paper and suitably stored in line with the Records Management Policy.
- 5.7. The DSL will keep in contact with vulnerable pupils' social workers or other care professionals during the period of remote working, as required.
- 5.8. All home visits must:
- Have at least one suitably trained individual present.
 - Be undertaken by no fewer than two members of staff.
 - Be suitably recorded on paper and the records stored so that the DSL has access to them.
 - Actively involve the pupil.

- 5.9. Vulnerable pupils will be provided with a means of contacting the DSL, their deputy, or any other relevant member of staff – this arrangement will be set up by the DSL prior to the period of remote learning.
- 5.10. The DSL will meet (in person or remotely) with the relevant members of staff once per week to discuss new and current safeguarding arrangements for vulnerable pupils learning remotely.
- 5.11. All members of staff will report any safeguarding concerns to the DSL immediately.
- 5.12. [New] Pupils and their parents will be encouraged to contact the DSL if they wish to report safeguarding concerns, e.g. regarding harmful or upsetting content or incidents of online bullying. The school will also signpost families to the practical support that is available for reporting these concerns.

6. Data protection

- 6.1. This section of the policy will be enacted in conjunction with the school's Data Protection Policy.
- 6.2. Staff members will be responsible for adhering to the GDPR when teaching remotely and will ensure the confidentiality and integrity of their devices at all times.
- 6.3. Sensitive data will only be transferred between devices if it is necessary to do so for the purpose of remote learning and teaching.
- 6.4. Any data that is transferred between devices will be suitably encrypted or have other data protection measures in place so that if the data is lost, stolen, or subject to unauthorised access, it remains safe until recovered.
- 6.5. Parents' and pupils' up-to-date contact details will be collected prior to the period of remote learning.
- 6.6. All contact details will be stored in line with the Data Protection Policy.
- 6.7. The school will not permit paper copies of contact details to be taken off the school premises.
- 6.8. Pupils are not permitted to let their family members or friends use any school-owned equipment which contains personal data.
- 6.9. Any intentional breach of confidentiality will be dealt with in accordance with the school's Behaviour Policy or the Disciplinary Policy and Procedure.

7. Marking and feedback

- 7.1. All schoolwork set through remote learning must be:
 - Complete when returned to the relevant member of teaching staff.
 - Returned before the deadline set by the relevant member of teaching staff.

- Completed to the best of the pupil's ability.
 - The pupil's own work.
 - Marked in line with the Marking and Feedback Policy.
 - If appropriate returned to the pupil, once marked, by an agreed date.
- 7.2. The school expects pupils and staff to maintain a good work ethic and a high quality of work during the period of remote learning.
- 7.3. Pupils are accountable for the completion of their own schoolwork – teaching staff will contact parents via Show my homework/ email/ phone call if their child is not completing their schoolwork or their standard of work has noticeably decreased.
- 7.4. Work that cannot be completed for genuine reasons will be completed when the pupil returns to school.
- 7.5. Teaching staff will monitor the academic progress of pupils with and without access to the online learning resources and discuss additional support or provision with the headteacher as soon as possible.
- 7.6. Teaching staff will monitor the academic progress of pupils with SEND and discuss additional support or provision with the SENCO as soon as possible.

8. Health and safety

- 8.1. This section of the policy will be enacted in conjunction with the school's Health and Safety Policy.
- 8.2. Teaching staff and ICT technicians will ensure pupils are shown how to use the necessary equipment and technology safely and correctly prior to the period of remote learning.
- 8.3. If using electronic devices during remote learning, pupils will be encouraged to take a five minute screen break every two hours.

9. School day and absence

- 9.1. Pupils will be present for remote learning by 9:00am and cease their remote learning at 2.45pm from Monday to Friday, with the exception of breaks and lunchtimes, as outlined in paragraph 9.2.
- 9.2. Breaks and lunchtimes will take place at the following times each day:
- Morning break will take place at 10:30am until 10:45am.
 - Lunchtime will take place between 12:00pm and 1.00pm.
- 9.3. Pupils with SEND or additional medical conditions who require more regular breaks, e.g. sensory breaks, are not expected to do schoolwork during their breaks.

- 9.4. Pupils who are unwell are not expected to be present for remote working until they are well enough to do so.
- 9.5. Parents will inform the administration email no later than 8:30am if their child is unwell.
- 9.6. The school will monitor absence and lateness in line with the Attendance Policy.

10. Communication

- 10.1. The school will ensure adequate channels of communication are arranged in the event of an emergency.
- 10.2. The school will communicate with parents via email / text / school website about remote learning arrangements as soon as possible.
- 10.3. The headteacher will communicate with staff as soon as possible via email about any remote learning arrangements.
- 10.4. Members of staff involved in remote teaching will ensure they have a working mobile device that is available to take phone calls during their agreed working hours.
- 10.5. The school understands that pupils learning remotely have the right to privacy out-of-hours and should be able to separate their school and home lives – communication is only permitted during school hours.
- 10.6. Members of staff will have contact with the SLT once every two weeks.
- 10.7. As much as possible, all communication with pupils and their parents will take place within the school hours outlined in section 9.
- 10.8. Pupils will have verbal contact with a member of teaching staff regularly via email or phone call.
- 10.9. Parents and pupils will inform the relevant member of staff as soon as possible if schoolwork cannot be completed.
- 10.10. Issues with remote learning or data protection will be communicated to the pupils' teacher as soon as possible so they can investigate and resolve the issue.
- 10.11. The pupils' teacher will keep parents and pupils informed of any changes to the remote learning arrangements or the schoolwork set.
- 10.12. The headteacher will review the effectiveness of communication on a weekly basis and ensure measures are put in place to address gaps or weaknesses in communication.

11. Monitoring and review

- 11.1. This policy will be reviewed on an annual basis by the headteacher.

11.2. Any changes to this policy will be communicated to all members of staff and other stakeholders.

11.3. The next scheduled review date for this policy is September 2021

APPENDIX A

Covid19 Remote learning response

Following a positive case of Covid19 the entire year group in question shall be sent home to isolate. This allows for the effective identification of any students who may have been in close contact with any student/s testing positive through the schools track and trace system.

Initially work shall be set from the core faculties of English, Maths and Science along with a fitness programme from PE and an internet safety lessons from the pastoral programme to ensure students are safe online.

Work set shall be specifically targeted and differentiated in order to support students to make good progress.

There shall be a small number of paper copies placed in reception for students who have little or no access to IT at home.

This work is designed to cover the initial 2-3 days of isolation. This allows the school to identify any students who may have had close contact with the affected student. After this initial identification and communication phase, the students who have not been in contact shall return to school. Students who remain in isolation shall have home learning set by individual class teacher through Show my Homework (SMHW). Staff shall prepare individual printed resources for students who have been identified as having little or no access to IT at home. These resources can be collected from school.

Lockdown

In the event of a local or national lockdown a range of resources shall be issued to students. All students shall receive work to be completed from all faculties of the school. This work can be either printed booklets or set electronically on SMHW. Staff shall continue to issue instructions, guidance and monitor student performance through SMHW.

The work which has been set is stand alone work which should be completed later in the year. This allows staff to have prepared the resources and have them ready for issuing in advance. All work set is valid and follows the national curriculum.

All yr 11 students identified as being at risk of not having access to IT at home have been issued lap tops to ensure that they have access to the internet and are able to communicate with staff. Work will be issued to these students through SMHW and staff shall communicate with their classes through this resource.

Staff shall also have access to the schools zoom accounts in order to deliver remote lessons. Provision has been made to allow for 3 lessons a week in core subjects. These shall be delivered in differentiated groups (Higher, middle and lower ability) and 1 lesson a week in all other subjects where this has been requested.

APPENDIX B**IT provision surveys**

Parental responses (483 No)

Question 1: What sort of internet access do you have at home?	
Broadband	468
Mobile phone	16
Mobile dongle	2
No Access	6
Question 2: What type of devices do you have at home that your child can use to access their online learning?	
Desktop	100
Laptop	278
IPad	174
Android tablet	67
Kindle fire	35
Chrome book	27
Smart phone	376
None	23
Question 3: If your child shares a device, who is it shared with?	
Not shared	299
Shared with adults	111
Shared with older siblings	66
Shared with younger siblings	72
Question 4: If your child shares a device, how many other people do they share it with?	
1 person	35
2	63
3	52
4	31
More than 4	11

IT provision: Student response (overall)

Qu 1. What sort of internet access do you have at home?	
Broadband	582
Mobile phone	29
Mobile dongle	1
None	7
Qu 2. Do you have access to any of the following at home in order to do your work in the event of lockdown? Desktop computer, laptop, Ipad, Android tablet, Kindle, Chrome book, Smart phone	
Yes	604
No	16
Qu 3. : If you have access to any of the devices listed in question 2 do you share that access with anyone else?	
Yes	199
No	323
Qu 4. If you answered question 3 YES then how many of you share this device?	
2	107
3	44
4	41
4+	10

Student response by year group

Yr 7 (TBC post return)

Qu 1. What sort of internet access do you have at home?	
Broadband	105
Mobile phone	3
Mobile dongle	1
None	3
Qu 2. Do you have access to any of the following at home in order to do your work in the event of lockdown? Desktop computer, laptop, Ipad, Android tablet, Kindle, Chrome book, Smart phone	
Yes	110
No	4
Qu 3. : If you have access to any of the devices listed in question 2 do you share that access with anyone else?	
Yes	28
No	85
Qu 4. If you answered question 3 YES then how many of you share this device?	
2	21
3	2
4	2

4+	2
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Yr 8

Qu 1. What sort of internet access do you have at home?	
Broadband	124
Mobile phone	4
Mobile dongle	0
None	2
Qu 2. Do you have access to any of the following at home in order to do your work in the event of lockdown? Desktop computer, laptop, Ipad, Android tablet, Kindle, Chrome book, Smart phone	
Yes	126
No	4
Qu 3. : If you have access to any of the devices listed in question 2 do you share that access with anyone else?	
Yes	48
No	80
Qu 4. If you answered question 3 YES then how many of you share this device?	
2	26
3	13
4	6
4+	3

Yr 9

Qu 1. What sort of internet access do you have at home?	
Broadband	131
Mobile phone	10
Mobile dongle	0
None	1
Qu 2. Do you have access to any of the following at home in order to do your work in the event of lockdown? Desktop computer, laptop, Ipad, Android tablet, Kindle, Chrome book, Smart phone	
Yes	139
No	3
Qu 3. : If you have access to any of the devices listed in question 2 do you share that access with anyone else?	
Yes	56
No	61
Qu 4. If you answered question 3 YES then how many of you share this device?	
2	19
3	11
4	12

4+	1
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Yr 10

Qu 1. What sort of internet access do you have at home?	
Broadband	126
Mobile phone	3
Mobile dongle	0
None	1
Qu 2. Do you have access to any of the following at home in order to do your work in the event of lockdown? Desktop computer, laptop, Ipad, Android tablet, Kindle, Chrome book, Smart phone	
Yes	129
No	1
Qu 3. : If you have access to any of the devices listed in question 2 do you share that access with anyone else?	
Yes	13
No	61
Qu 4. If you answered question 3 YES then how many of you share this device?	
2	8
3	8
4	14
4+	3

Yr 11

Qu 1. What sort of internet access do you have at home?	
Broadband	96
Mobile phone	9
Mobile dongle	0
None	0
Qu 2. Do you have access to any of the following at home in order to do your work in the event of lockdown? Desktop computer, laptop, Ipad, Android tablet, Kindle, Chrome book, Smart phone	
Yes	100
No	4
Qu 3. : If you have access to any of the devices listed in question 2 do you share that access with anyone else?	
Yes	54
No	36
Qu 4. If you answered question 3 YES then how many of you share this device?	
2	33

3	10
4	7
4+	1