



Rewards Policy

Date of last review	September 2021	Review period	3 years
Date of next review	March 2024	Author	M. Brown
Type of policy	Statutory	Approval	Head Teacher

This policy will be implemented from September 2021 and will be amended in line with the implementation of our new Google homework provision and Class Charts.

Purpose

The purposes of rewards at Boldon School are:

- To motivate and encourage students.
- To foster the nature of competition between individuals and year groups.
- To recognise achievement.
- To promote a culture of achievement and hard work within school.

The Rewarding System –

Students collect rewards for each lesson within the academic year; these can be awarded by teachers and form tutors. All teachers, LSAs or associate staff can reward students outside of lessons for any of the following reasons below. All staff are responsible and expected to record achievement points on the Show my Homework/ Satchel one system ([Google/Class Charts from September 2021](#)).

When a member of staff gives a reward, this will automatically generate a notification home. Thus consolidating the whole school agreement and nurturing a positive environment in school and the wider community.

Students can be rewarded in the five categories below. Examples are given in the table, however, staff to use their professional discretion and award achievement points accordingly.

General Praise	Outstanding Progress in lesson/ School	Outstanding Home Learning. (Class teachers)	Contributing to the wider school community	Attendance Per half term/	Wow Award
5 points	10 points	15 points	20 points	25 points	30 points
Improved attendance/ per week. SCO/BWI/LMC Politeness. Helping others. Class contribution. Equipment/ uniform for the week (awarded by tutors- Fri). Recycling. Good work in lesson. Good homework. Attending after school activities. Representing house teams.	Test results. Outstanding work in class. Improved performance. Post card home. Positive call home. Beating school records (PE). Faculty/ Year Lead.	Outstanding piece of homework. Social media shout out. Faculty/ Year Lead .	Student of the term- Pastoral/ Faculty. (GEG/ FL/Co) Parents evenings. School Play. Representing the school. Model citizen. Office Assistant (Reception). Faculty / Year Lead.	Outstanding Attendance 100%. (BWI SCO)	SLT/ Head Teacher awarded for extraordinary contribution or event.

The Process for Rewarding Achievement

Students will be rewarded through certificates, notifications home and nominal prizes each term. The following milestones will be recognised and rewarded:

Award	Points needed	Prize	Additional Award
Bronze	300	Certificate. Boldon Pen & queue jumper	Termly draw, rewards afternoon.
Sliver	600	Certificate. Chosen tutor activity. Water Bottle.	Termly draw, rewards afternoon
Gold	900	Certificate. Boldon Key ring. Voucher	Termly draw, rewards afternoon
Platinum	1200	Certificate. Cinema Trip at the end of the year.	Governor's certificate, celebration and rewards evening.

There will be a special rewards evening where all students who have been awarded platinum status or a Wow moment (TBC) will attend a celebration with their families and the governors to acknowledge their contribution in school.

Students that are awarded gold or above will also get a contribution towards their activities week choice/ prom or Metrocentre voucher for Year 10's.

Attendance

Outstanding levels of attendance at Boldon will be awarded in the following ways:

100% attendance for the term (3* per year)

- Students with 100% attendance for the term will be entered into a raffle and the winning student will receive gift vouchers.
 - Students with 100% attendance for the term will also receive a notification home from Show my homework ([Google/Class Charts from September 2021](#)).
 - 95.1 - 100% attendance for the year to date awarded at each full term (Christmas, Easter and summer) other rewards will happen at the of every half term.
- Students with 100% attendance at the end of the year will also receive a letter home from their SLT link and receive a certificate and be entered into a draw for a special prize.
- Students who improve their attendance from the previous term, will also be entered into a draw for gift vouchers.
- Good attendance- Metrocentre trip.

Administration Staff

- Administer the rewards system through our SIMs data system.
- Send weekly totals to all teaching and associate staff in school to monitor progress.
- Organise certificates for students and prizes when they reach milestones. Staff Responsibilities:
- To reward students for every lesson and consistently by using the outlined system above.
- To inform tutor groups of their current status with rewards.
- To celebrate success within the tutor group and publish achievements on a weekly basis.

Year Lead and Pastoral coordinator responsibilities:

- To issue certificates/letters and rewards when students reach set milestones.
- To celebrate student success through notice boards/big screen and assemblies on a regular basis.
- To foster culture of competition between tutor groups/year groups/houses at regular intervals throughout the year.

Senior Leader/Governor responsibilities:

- To issue certificates/letters and rewards when students reach key milestones to link year group.
- To celebrate student success through assemblies and celebration events.

Student responsibilities:

- To be aware about their current reward level and what they are capable of achieving.
- Give themselves the best possible opportunity for achieving awards.
- Do not ask teacher to issue a rewards.

Expectations

All members of the Boldon School community are expected to help maintain a positive atmosphere for learning which is coupled with mutual respect.

Rewards and discipline

- **Please also see Behaviour Policy.**
- Rewards and discipline are given in line with this policy, where practicable – discipline that cannot be given with immediate effect to remote learners is carried out in line with section 10 of the appendix, behaviour policy.
- Staff ensure that any rewards given adhere to the school's infection control and social distancing measures.

- The school understands that students may have had different experiences during the coronavirus pandemic and that this may affect how students re-adapt to a school environment and its routines.

Conduct in lessons

Students who are ready for learning at Boldon

- Line up quietly outside the classroom prior to the start of the lesson or as instructed.
- Enter, stand silently behind the desks and are seated when invited to by the member of staff leading the lesson.
- Sit silently whilst the register is taken.
- Listen in silence whilst the member of staff leading the lessons speaks.
- Raise their hand to ask a question without calling out.
- Work exceptionally hard without disrupting other students' learning.