Innovate | Focus | Achieve

Job Description

Geography / History Teacher

Post Title: **Geography / History Teacher**

Salary Scale: **MPS**

Responsible to: **Faculty Co-ordinator and Faculty Leader**

Knowledge and Understanding:

- Have a secure knowledge and understanding of Geography / History (relating to degree level).
- Have a detailed knowledge of the relevant aspects of the students' National Curriculum and other statutory requirements.
- Understand progression in their specialist subject(s).
- Cope securely with subject-related questions which students raise and know about students' common misconceptions and mistakes in their specialist subject(s).
- Have significant ICT skills.

Planning and Setting Expectations:

- Identify clear teaching objectives, content, lesson structures and sequences appropriate to the subject matter and the students being taught.
- Set appropriate and demanding expectations for students' learning and motivation. Set clear targets for students' learning, building on prior attainment.
- Identify students who have special educational needs, and know where to get help in order to give positive and targeted support. Implement and keep records as appropriate.

Teaching and Managing Student Learning:

- Ensure effective teaching of whole classes, groups and individuals so that teaching objectives are met, pace and challenge are maintained, and best use is made of teaching time.
- Set high expectations for students' behaviour, establishing and maintain a good standard of discipline through well focused teaching and through positive and productive relationships.
- Use teaching methods which keep students engaged, including devising differentiated approaches, stimulating students' intellectual curiosity, effective questioning and response, clear presentation and good use of resources.

Innovate | Focus | Achieve

Assessment and Evaluation:

- Assess how well learning objectives have been achieved and use this assessment for future teaching.
- Mark and monitor students' class and homework providing constructive oral and written feedback, setting targets for students' progress.
- Ensure student academic data is entered into school systems when required.
- Secure progress towards students' targets and beyond.

Relations with Parents and Wider Community

- Know how to prepare and present informative reports to parents.
- Recognise that learning takes place outside the school context and provide opportunities to develop students' understanding by relating their learning to real and work related situations.
- Liaise with agencies responsible for students' welfare in accordance with school policy.

Managing Own Performance and Development:

- Take responsibility for own professional development and keep up to date with relevant research and developments.
- Understand and execute professional responsibilities in relation to school policies and practices.
- Set a good example to students by personal conduct and presentation.
- Evaluate own teaching critically and use this to improve effectiveness within the schools self-review programme.

Managing and Developing Staff and Other Adults:

- Establish effective working relationships with all colleagues.

Managing Resources:

- Select and make good use of all learning resources which enable teaching and learning objectives to be met.

Innovate | Focus | Achieve

PERSON SPECIFICATION

Geography / History Teacher

We shall be looking for applicants who can fulfil the following criteria:

Criteria	Essential	Desirable	How Assessed
Qualifications and Knowledge	• Degree and Qualified Teacher Status • Ability to teach KS4 History or Geography and the ability to deliver the other subject at KS3 • An excellent knowledge of relevant curriculum areas at KS3-4 including an understanding of assessment, monitoring and how students make progress • Commitment to further professional development • The post holder will require an enhanced DBS • Understanding of new curriculum	• Willingness to teach BTEC Travel and Tourism and some knowledge of BTEC vocational subjects • Broad knowledge of current educational issues	Application Form, Interview, Certificate
Skills	• Ability to apply knowledge and understanding of the characteristics of high quality teaching • To support the new faculty leadership in curriculum and assessment development. • Knowledge and experience of using a wide range of media to aid teaching and learning • Effective communication skills and the ability to relate to people at all levels • An ability to learn from example	• Work in ways that promote equality of opportunity, participation, diversity and responsibility. •	Application Form, Interview
Personal qualities	• Ambitions for self and students • An effective communicator • The ability to meet deadlines • The ability to build working partnerships with parents • A commitment to abide by and promote all school policies • Self motivated and well organised	• Excellent interpersonal skills	Application Form, Interview