

FRENCH CURRICULUM MAP



FURTHER STUDY

- You go to university in a French speaking country such as Canada, Belgium or Switzerland

CAREER PATHS

- Tourism, travel industry, aviation, journalist, law, politics, sciences, pharmaceuticals, medicine, teaching, marketing, translation, engineering and international business

SKILLS

- Communication, better understanding of English, interacting with people you don't know, improved memory, problem-solving, critical-thinking, ability to multitask, better listening skills

INTEREST

- A continued passion and love of learning about different cultures, countries and food.

Health/Traditions/Festivals

- Healthy & unhealthy living
- Celebrations
- Traditions
- International festivals

Social and Global Issues

- Charity & voluntary work
- Poverty & inequality
- Environment & Global issues

REVISION

REVISION & EXAMS

End of Year

Assessment



Holidays/Leisure/France

- Holidays past present & future
- Discovering France
- Eating out, food & culture
- Leisure & sport



YEAR 11

Relationships/Les vacances

- Le mariage
- Seul ou en couple (single or couple life)
- Les vacances (holidays)
- Je préfère...

Technology

- Garder les contact (keep in touch)
- Les reseaux sociaux (social networks)
- Bienfaits et dangers des technologies (advantages and dangers of technology)

House/Town/Region

- Ma maison (my house)
- Ma ville (my town)
- Ma region (my region)

School [2]

- Des écoles différentes (Differences between schools in France and England)
- Règlement scolaire (school rules)
- Améliorer son école (improve your school)

End of Year

Cinema trip: Les chorales



Assessment

School/Weekends [2]

- Les activités du weekend
- L'école (school)
- Les matières (subjects)
- La journée scolaire (school day)

Food/Sport/House

- La nourriture (food)
- Tu fais du sport?
- A la maison (my house)
- Là où j'habite (where I live)

Social issues/Environment

- Associations caritatives (charities)
- Health
- Environment
- Problèmes sociaux

Holidays/School

- Les vacances (holidays)
- Past activities
- L'école et les matières (school and subjects)

School [2]/The future

- La vie scolaire (school life)
- Les études (future studies)
- L'avenir (the future)

YEAR 10

End of Year

Y8 Film project: Ma vie de courgette



Assessment

Free time/Festivals

- What you like to do
- On fait la fête (party time)
- Partout, c'est la fête (festivals)

La famille/La technologie

- Ma famille et moi (family)
- On se marie (relations)
- On garde le contact (technology)
- Tu es technophile

YEAR 9

Talking about the environment

- Talking about what you know
- Talking about travel activities

Communicating in other languages

- Talking about what has happened at a specified time
- Déjeuner du matin (text)

Comparing how people do things

- Communicating in other languages
- Talking about what you can, must, will and want to do

Talking about what you and others do at school

- Talking about what you are doing this week and what you do every week
- Saying what you do or did in a typical day

End of Year

Y7 Film project: Le petit Nicolas



Options

Talking about what you did

- Il y avait = there was
- Langue de Boeuf (text)
- Talking about nouns you can't count
- Formal and informal situations:

Saying where people go

- Verb 'aller' = to go
- Answer questions
- Familiale (text)

Asking questions

- RE verbs
- IR verbs
- Negation[1]

Expressing future intentions

- Future tense
- Negation [2]
- Prepositions

Sharing past experiences

- Feminisation of nouns
- Past tense
- Information questions

YEAR 8

End of Year

Assessment

Saying what people have

- Use the plural
- Il y a = there is
- Numbers

Saying what people do

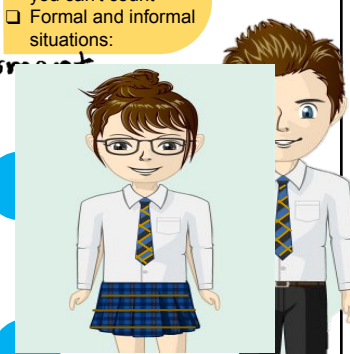
- Sept couleurs magiques (text)
- Verb 'faire' = to do
- ER verbs

Describing a thing or a person

- Verb 'être' = to be
- Verb 'avoir' = to have
- Adjectives to describe a thing or person

YEAR 7

Assessment



A01 Listening

Understand & respond to different types of spoken language

A02 Speaking

communicate and interact effectively in speech

A03 Reading

understand and respond to different types of written language.

A04 Writing

communicate in writing