



Employability & Careers Information Teacher/Staff Area

Boldon School is committed to providing high quality Careers, Education, Information, Advice and Guidance to help inspire students and to enable them to make rational informed career decisions.

Boldon School aims to meet all eight Benchmarks identified by the Gatsby Foundation.

If you'd like help or support to embed careers in your subject, speak to Mrs. Ingrid Moir, who is the Careers Leader for our school.

What are the Gatsby Benchmarks?



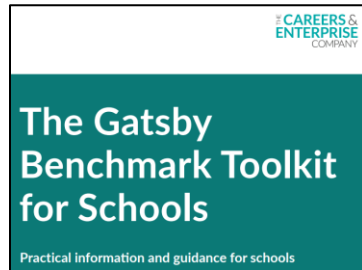
- The Gatsby Benchmarks were developed on behalf of the Gatsby Foundation by Sir John Holman. They define what world class careers provision in education looks like and provide a clear framework for organising the careers provision at our school.
- The benchmarks are enshrined in statutory guidance and Leadership team views careers as the responsibility of all staff in our school.
- We can make small changes to have a big impact in our classrooms.

The 8 Gatsby Benchmarks are:

1. A stable careers programme
2. Learning from careers and labour market information
3. Addressing the needs of each student
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

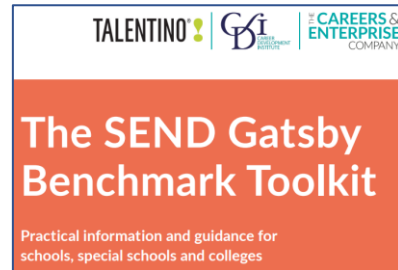
Find out more about the Gatsby Benchmarks [here](#).

Gatsby Benchmark Resources



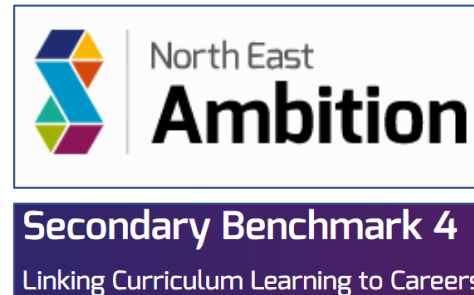
Each benchmark is broken down into the following key sections:

- What good looks like
- Why this matters
- What this means in practice
- Example resources



If you are working to deliver the Gatsby Benchmarks for young people with SEND – in any setting – you will find lots of practical help in this toolkit.

- Explores each benchmark in the wider context, with support for you and young people with SEND



All teachers should link curriculum learning with careers. **This toolkit brings together resources, advice and guidance on how to make progress towards achieving benchmark 4.**



My Learning, My Future is a suite of Benchmark 4 resources to support subject teaching staff, from 27 subjects to engage students in curriculum learning by highlighting the relevance of their subjects to future careers, opportunities and pathways..

Our Goal - All Subject Areas



At Boldon School we would like **all subject areas** to do the following:

1. Have a prominent display that links subject learning and skill development to different careers.
2. Develop links with businesses and organisations to invite alumni and other external speakers to come into school (virtually where an actual visit is not feasible).
3. Organise external visits by students to local businesses/organisations.
4. Record careers learning opportunities for students in schemes of learning, and on Unifrog (Interactions).
5. Take part in whole school 'Careers Days' where all teachers start their lesson with a careers focus, such as talking about their career pathway or showing a short film where people in a range of job roles explain the relevance of skills developed in a particular subject area to their role.
6. Developing real projects/challenges for students with a local business or organisation e.g. a local company setting IT students the task of designing/updating their website.
7. Consider the needs and interests of all students and ensure that information challenges stereotyping including gender and disability.

Sign into Unifrog [here](#)

If you forget your password, hit the link to reset (remember to check your junk/spam just in case!)

Sign in

Sign in

Forgotten your password?

Been given a Form Code?
[➤ Sign in for the first time](#)

Teacher or Referee?
We've combined the sign-in pages! Please use this page to log in as normal.

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Student Careers Journey

Encourage students to keep on track by keeping an eye on where they are, and where they want to be.

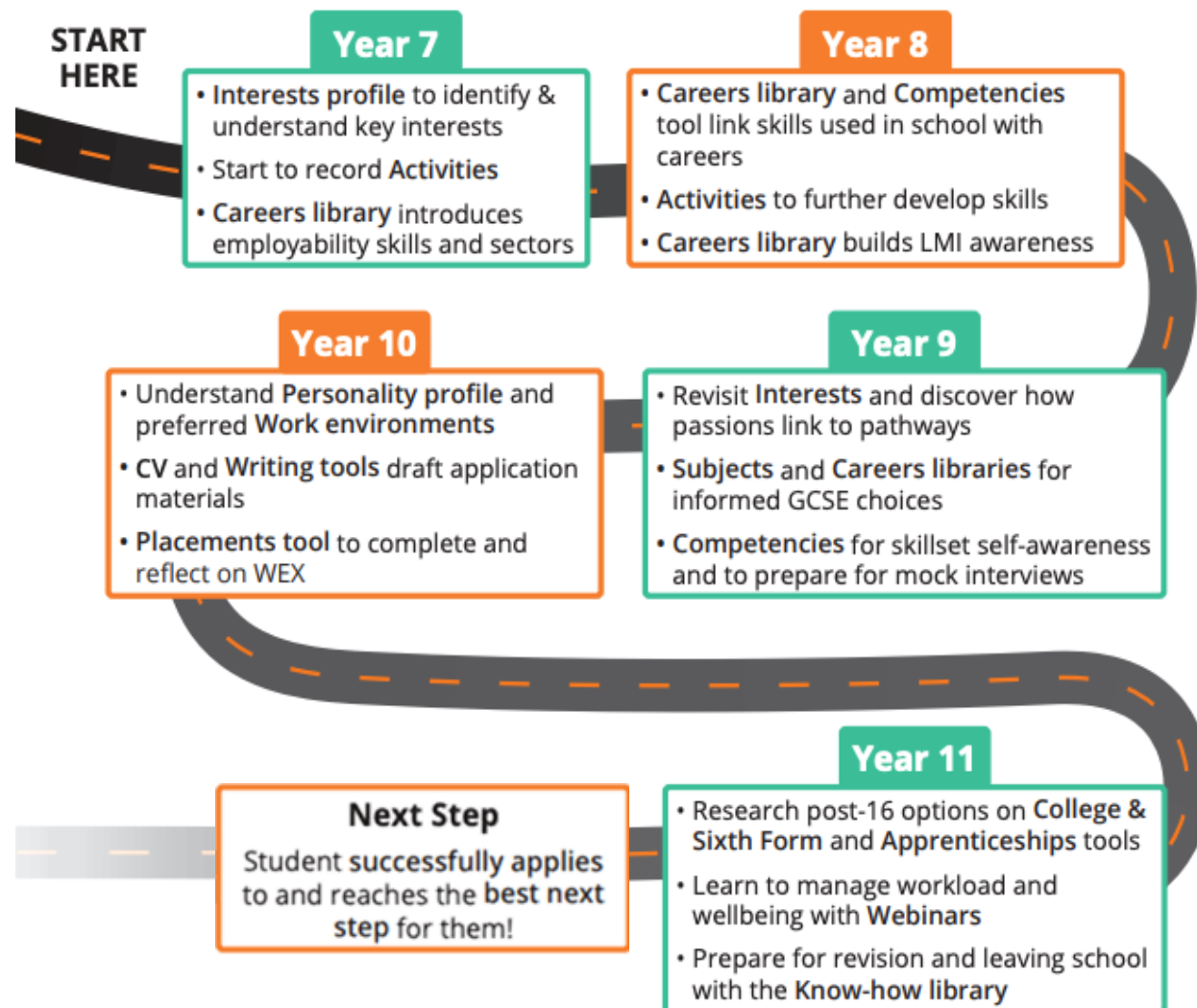
In years 7-8, thinking about strengths and the subjects they enjoy.

In year 9, researching option choices and how they link to career ideas.

In year 10, thinking about developing employability skills through work experience and volunteering.

In year 11, thinking ahead to what happens once they are 16, and then 18!

Attend assemblies, school and college open events, and meet employers.



Create Careers “BUZZ” Moments

Informal careers conversations

Young people experience ‘buzz moments’ when an idea hooks their attention and imagination.

Informal careers conversations are not about re-writing schemes of work, they are about taking opportunities to speak with pupils about career-related pathways after GCSEs or employability/transferable skills as part of what you already do.

The end result is a school culture that creates aspirations towards a more exciting industry or career.

*Share your
own careers
storey*

*Know the
various
pathways*

*Highlight
essential soft
skills*

*Spotlight non
obvious careers
related to your
subject*

*Challenge self-
limiting beliefs
and
stereotypes*

*Use your
Unifrog
account*

Information About P16-Options

- [Apprenticeship Information](#)
- [Local 6th Forms](#)
- [Further Education Colleges](#)
- [T Levels](#)
- [University](#)



A parents' toolkit
for career
conversations

Types of Jobs

Students who have a vision of where they want to be in the future may plan their next steps more easily. To help students and parents to get an idea of what types of jobs are out there we would suggest looking at a number of these websites:



Local Opportunities

With developments in technology there are now numerous jobs that did not exist 10 years ago. It is important to keep up to date with what is happening locally, nationally and internationally. In regards to local opportunities, the North East Local Enterprise Partnership (NELEP) are leading the way in a number of exciting developments with a range of sectors including space, low carbon, and digital. Click the buttons below for more information:



[North East England
Key Sectors](#)



North East
Ambition

[North East Skills
Landscape](#)



[Careers help for
Young People](#)



[South Tyneside Works](#)

Explore Labour Market Information

UK Labour Market Overview: March 2023

Estimates of employment, unemployment, economic inactivity and other employment-related statistics for the UK.

<https://www.ons.gov.uk/employmentandlabourmarket/peopleinwork/employmentandemployeetypes/bulletins/uklabourmarket/latest>

South Tyneside Local Authority Profile

Information on our local area, including resident population, jobs, earnings, employment and unemployment.

<https://www.nomisweb.co.uk/reports/lmp/la/1946157067/report.aspx?pc=NE35%209DZ>



Options after GCSE

QUALIFICATION	DESCRIPTION	LENGTH OF TIME	ASSESSMENT	LEVEL OF STUDY	AWARDS UCAS POINTS?	ENTRY REQUIREMENTS	WORK EXPERIENCE	WHAT DOES IT LEAD TO?
APPRENTICESHIPS www.apprenticeships.gov.uk	A real job with training and a salary.	1 Year minimum	Apprenticeship dependent (inc. demonstrations, presentations and/or exams)	2/3 With the possibility to progress to higher apprenticeships up to level 7	No	<ul style="list-style-type: none"> - Employer dependent - Age 16+ - Evidence of interest and ability to complete 	Yes (paid job, with at least 20% off the job training)	<ul style="list-style-type: none"> - Higher level or degree apprenticeship - University/College - Work
A LEVELS	An academic qualification, similar in style to GCSEs, that prepares you for further study.	2 Years	Mostly exams at the end of the course	3	Yes	For individual schools and colleges to decide (commonly 5 GCSEs at grades 4 and above)	No	<ul style="list-style-type: none"> - Apprenticeship - University/College - Work
T LEVELS www.tlevels.gov.uk	A technical study programme, equivalent to 3 A levels, with an industry placement that makes up 20% of the course. T Levels are designed to give you the skills that employers need.	2 Years	Exams, projects and practical assignments	3	Yes	Set by each school/college	Yes (80% classroom, 20% work)	<ul style="list-style-type: none"> - Apprenticeship - University/College - Work
TECHNICAL/VOCATIONAL QUALIFICATIONS <small>(e.g. some Pearson BTECs, Cambridge Technicals, City and Guilds Diplomas, AQA Technical, VTCT Diplomas and many others)</small>	Qualifications which teach you how to do tasks specifically related to the industry and role you want to be in.	Course dependent	Course dependent (coursework & exams)	1+	Some (course & awarding organisation dependent)	Course dependent	Course dependent	<ul style="list-style-type: none"> - Apprenticeship - College - Work
APPLIED QUALIFICATIONS <small>(e.g. some Pearson BTECs and some Cambridge Technicals, UAC Diplomas, AQA Certificates, NCFE Applied and many others)</small>	Qualifications that prepare you for further study by combining academic learning with practical skills to give you a broad overview of working in a sector.	Course dependent	Course dependent (coursework & exams)	3	Yes	Set by each school/college	Course dependent	<ul style="list-style-type: none"> - Apprenticeship - University/College - Work
TRAINEESHIPS www.gov.uk/government/collections/traineeships	A work focused study programme that prepares you for an apprenticeship or work.	6 Weeks - 6 Months	A formal job or exit interview with written feedback. Coursework and exams are course dependent	N/A	No	Have little to no work experience and qualified below Level 3	Yes	<ul style="list-style-type: none"> - Apprenticeship - Work



Levels are designed to indicate the complexity of qualifications and apprenticeships, allowing people to draw comparisons and understand where they sit in relation to the other options which are available. There are 8 levels plus entry level, with the higher levels offering the highest difficulty.

Find out more about the different levels at www.gov.uk/what-different-qualification-levels-mean
Visit nationalcareers.service.gov.uk for information about careers, training and work.



HM Government

More Careers Resources For Teachers

- [Maths, Why Bother?](#)
- [English, Why Bother?](#)
- [Science, Why Bother?](#)
- [Futureproof](#)
- [Subject Resources](#)
- [Employability Skills](#)
- [Job of the Week Videos](#)
- [The Future of Careers](#)
- [Geography, Why Bother?](#)
- [Subject Guides](#)
- [North East Ambition Resources](#)
- [North East Evidence Hub](#)
- [Amazing Apprenticeships](#)



Careers Research

- [Good Careers Guidance – The Benchmark Report](#)
- [Good Careers Guidance – A SEND Perspective](#)
- [Education to Employment – NFER](#)
- [Careers Research and Advisory Centre](#)
- [The Skills Revolution and the Future of Learning and Earning](#)
- [Young People's Experience of Careers Information, Advice and Guidance](#)
- [Careers England](#)



Helpful Websites

What's your next move?

[Post-16 Choices Animation](#)

[Should I go to College or Sixth Form?](#)

Local Colleges

[City of Sunderland College](#)

[Gateshead College](#)

[Newcastle College](#)

[South Tyneside College](#) & [Marine School](#)

[Tyne Coast College](#)

Local Sixth Forms

[Harton Academy](#)

[St Wilfred's RC Academy](#)

[St Joseph's Catholic Academy](#)

[Whitburn Academy](#)

Apprenticeships

[Apprenticeships – What you need to know](#)

[Find an Apprenticeship](#)

[Find a Traineeship](#)

[Top Tips on Applying for an Apprenticeship](#)

[Amazing Apprenticeships](#)

Training Providers

[Access Training](#)

[BL Hairdressing Training](#)

[Chameleon Training](#)

[Resources North East](#)

[SETA](#)

[Springboard](#)

[Tyne North Training](#)

[TDR Training](#)

[Zenith Training](#)



Jobs that use...

[Art and Design](#)

[Biology](#)

[Business](#)

[Chemistry](#)

[Computing and ICT](#)

[Design and Technology](#)

[English and Drama](#)

[Food and Nutrition](#)

[Geography](#)

[Maths](#)

[Media Studies](#)

[MFL/Languages](#)

[Music](#)

[PE](#)

[Physics](#)

[Science](#)

Where can my learning take me?

[Art and Design](#)

[Biology](#)

[Business](#)

[Chemistry](#)

[Computer Science/IT](#)

[Design Technology](#)

[Drama](#)

[Engineering](#)

[English](#)

[Food and Nutrition](#)

[Geography](#)

[Hair and Beauty](#)

[Health and Social Care](#)

[History](#)

[Maths](#)

[Media Studies](#)

[MFL/Languages](#)

[Music](#)

[PE](#)

[Physics](#)

[RE](#)

[Science](#)