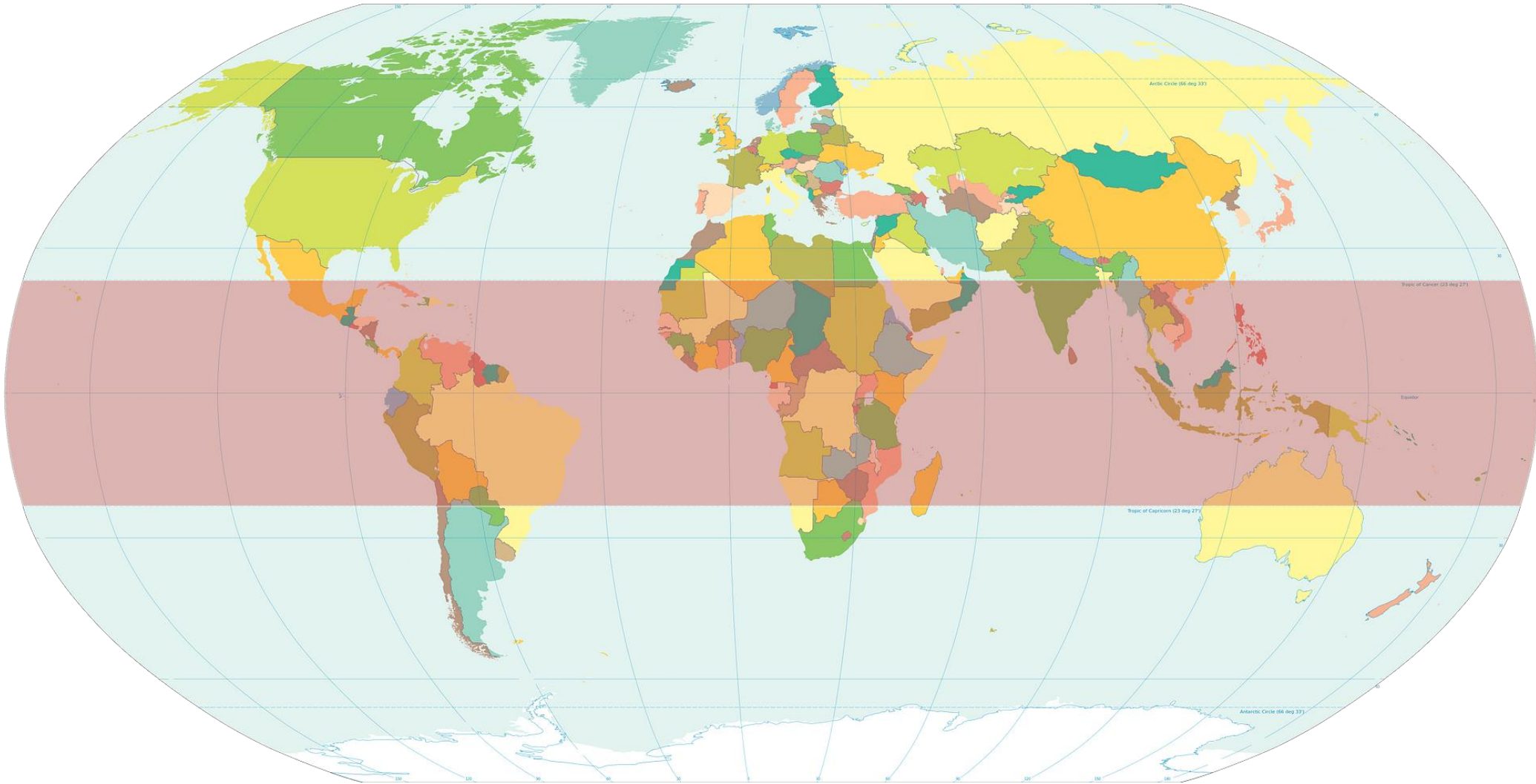

















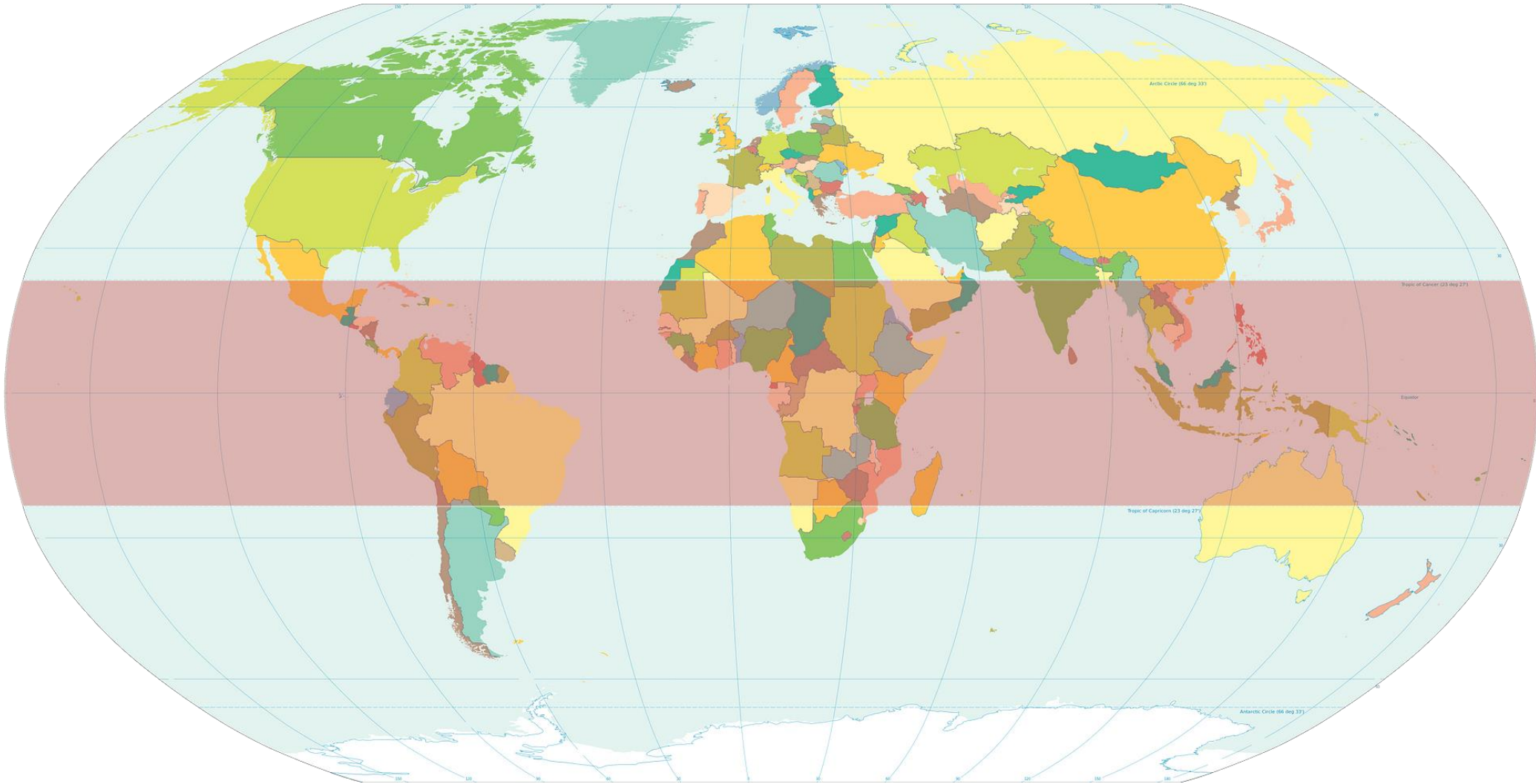
Geography



Year 7	Acquiring	Developing	Securing	Mastering
<p>Knowledge</p>	<ul style="list-style-type: none"> 🌐 Have some understanding of individual locations, places and environments and can make simple links. 🌐 Identify how themselves or people around them can impact the natural world. 🌐 Identify some human and physical features. 🌐 Understand that human and physical environments can change over time. 	<ul style="list-style-type: none"> 🌐 Demonstrate simple locational knowledge about places and environments in the UK and wider world. 🌐 Name some of the ways humans can cause environments to change. 🌐 Describe some human and physical features. 🌐 Show basic understanding of processes to begin to describe how environments change over time. 	<ul style="list-style-type: none"> 🌐 Have begun to develop a framework of both local and world locational knowledge. 🌐 Demonstrate knowledge of globally significant physical and human features. 🌐 Knowledge of physical landforms and features as well as basic processes that create them. 🌐 Be able to describe how people and environments influence each other. 	<ul style="list-style-type: none"> 🌐 Demonstrate a detailed framework of world knowledge, including globally significant physical and human features and places. 🌐 Describe in detail how people and environments influence each other and begin to understand the impacts. 🌐 Good knowledge of physical landforms and features and an understanding of the processes that create them.
<p>Understanding</p>	<ul style="list-style-type: none"> 🌐 Make use of high frequency words to describe places and features already familiar to them. 🌐 Identify similarities and differences in the environment. 🌐 Be able to identify differences between the human and physical world. 	<ul style="list-style-type: none"> 🌐 Be able to describe the places and features they study using simple geographical vocabularies. 🌐 Identify some similarities, differences and patterns in the environment. 🌐 Identify simple links between the human and physical world. 	<ul style="list-style-type: none"> 🌐 Use key geographical vocabulary to describe places and features being studied. 🌐 Demonstrate understanding of the wider world by investigating places beyond the UK, including human and physical features and patterns. 🌐 Be able to compare places and identify reasons for similarities and differences. 	<ul style="list-style-type: none"> 🌐 Use key terms and definitions to good effect in explaining places and features. 🌐 Understand in some detail what a number of places are like and identify how and why they are changing. 🌐 Demonstrate understanding of spatial patterns in physical and human geography. 🌐 Can make clear links between places, people and environments.

Year 7	Acquiring	Developing	Securing	Mastering
Enquiry and Skills	<ul style="list-style-type: none">  Ask and answer simple questions about places and environments to further knowledge and understanding.  Identify features and locations using simple geographical sources such as maps and images.  Use simple numerical skills to help describe changes.  Identify some types of evidence and fieldwork methods. 	<ul style="list-style-type: none">  Be able to investigate places and environments by asking and answering simple questions, making observations and using sources such as simple maps, atlases and images.  Make use of numerical and statistical skills to make simple conclusions.  Describe some types of evidence and fieldwork methods. 	<ul style="list-style-type: none">  Be able to investigate places and environments by asking and answering geographical questions, making observations and using sources such as maps, atlases and images.  Can express opinions and recognise different points of view.  Use numerical and statistical skills to make conclusions.  Describe and explain fieldwork methods used. 	<ul style="list-style-type: none">  Be able to carry out investigations using a range of geographical skills and sources of information including a variety of maps, graphs and images.  Express and explain opinions and recognise why others have different points of view.  Use numerical and statistical skills to make accurate conclusions.  Explain fieldwork methods and identify their limitations.

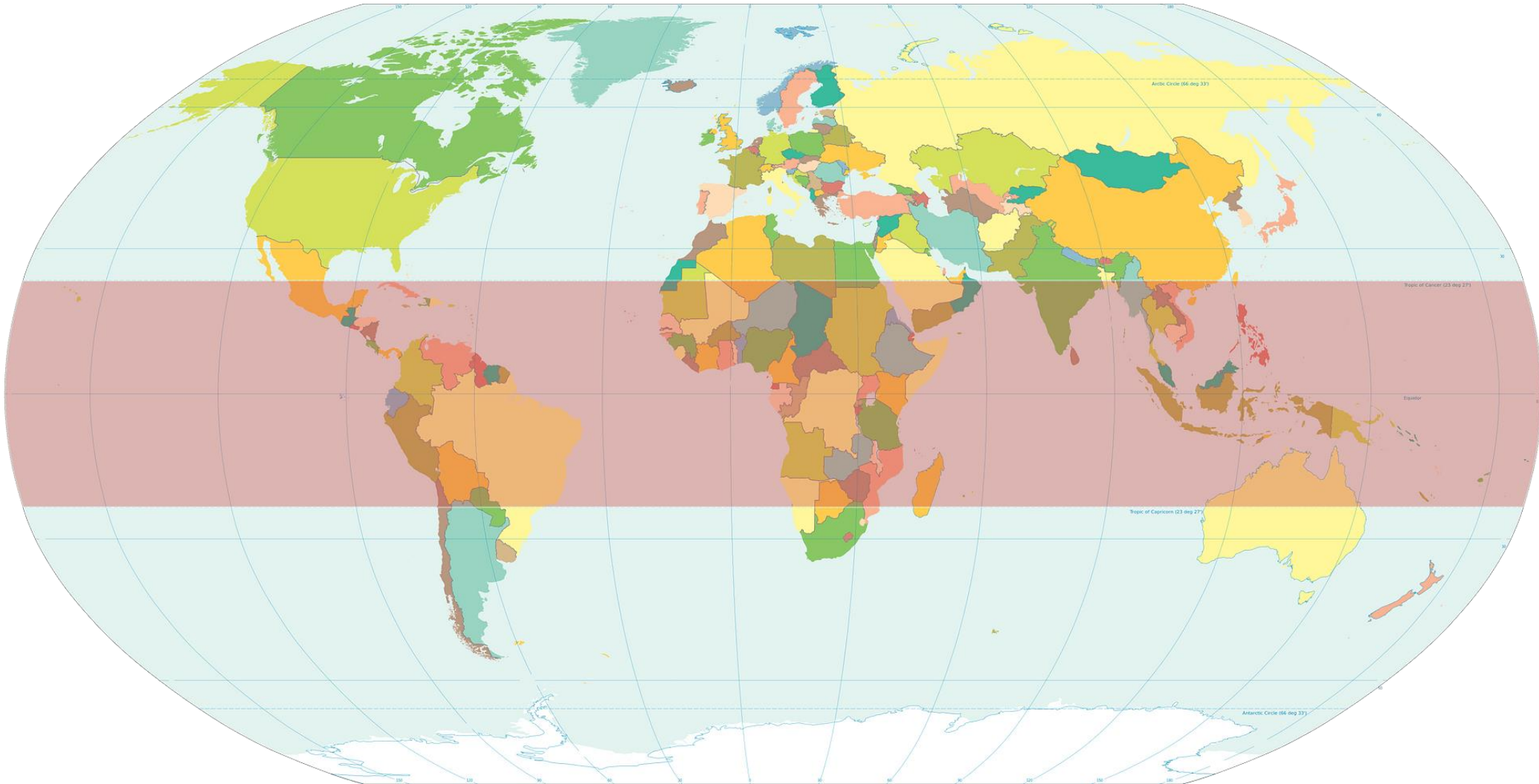
Geography


















Year 8	Acquiring	Developing	Securing	Mastering
<p style="text-align: center;">Knowledge</p>	<ul style="list-style-type: none">  Demonstrate simple locational knowledge about individual places and environments in the UK and wider world.  Name some of the ways humans can cause environments to change.  Describe some human and physical features.  Show basic understanding of processes. 	<ul style="list-style-type: none">  Have begun to develop a framework of both local and world locational knowledge.  Demonstrate knowledge of globally significant physical and human features.  Knowledge of physical landforms and features as well as basic processes that create them.  Be able to describe how people and environments influence each other. 	<ul style="list-style-type: none">  Demonstrate a detailed framework of world knowledge, including globally significant physical and human features and places.  Describe in detail how people and environments influence each other and begin to understand the impacts.  Good knowledge of physical landforms and features and an understanding of the processes that create them. 	<ul style="list-style-type: none">  Demonstrate extensive knowledge relating to a wide range of places, environments and features at a variety of spatial scales from local to global.  Explain in detail how people and environments influence each other and describe how these links help change places.  Demonstrates secure understanding of physical landforms and how they have been created with a clear explanation of formation.
<p style="text-align: center;">Understanding</p>	<ul style="list-style-type: none">  Be able to describe the places and features they study using simple geographical vocabularies.  Identify some similarities, differences and patterns in the environment.  Identify simple links between the human and physical world. 	<ul style="list-style-type: none">  Use key geographical vocabulary to describe places and features being studied.  Demonstrate understanding of the wider world by investigating places beyond the UK, including human and physical features and patterns.  Be able to compare places and identify reasons for similarities and differences. 	<ul style="list-style-type: none">  Use key terms and definitions to good effect in explaining places and features.  Understand in some detail what a number of places are like and identify how and why they are changing.  Demonstrate understanding of spatial patterns in physical and human geography.  Can make clear links between places, people and environments. 	<ul style="list-style-type: none">  Use key terms and definitions confidently and accurately when explaining places and features.  Understand the physical and human conditions and processes which lead to development of, and change in, a variety of features, systems and places.  Explain various ways in which places are linked and the impact such links have on people and the environment by making clear connections between topics.

Year 8	Acquiring	Developing	Securing	Mastering
Enquiry and Skills	<ul style="list-style-type: none"> 🌐 Be able to investigate places and environments by asking and answering simple questions, making observations and using sources such as simple maps, atlases and images. 🌐 Make use of numerical and statistical skills to make simple conclusions. 🌐 Describe some types of evidence and fieldwork methods. 	<ul style="list-style-type: none"> 🌐 Be able to investigate places and environments by asking and answering geographical questions, making observations and using sources such as maps, atlases and images. 🌐 Can express opinions and recognise different points of view. 🌐 Use numerical and statistical skills to make conclusions. 🌐 Describe and explain fieldwork methods used. 	<ul style="list-style-type: none"> 🌐 Be able to carry out investigations using a range of geographical skills and sources of information including a variety of maps, graphs and images. 🌐 Express and explain opinions and recognise why others have different points of view. 🌐 Use numerical and statistical skills to make accurate conclusions. 🌐 Explain fieldwork methods and identify their limitations. 	<ul style="list-style-type: none"> 🌐 Be able to choose and use a wide range of geographical skills and sources of information to help investigate and draw conclusions about geographical questions. 🌐 Express and engage with different points of view about geographical issues and problems. 🌐 Use various statistical and numerical skills and own research to make accurate conclusions. 🌐 Begin to evaluate fieldwork methodologies and suggest improvements.

Geography



Year 9	Acquiring	Developing	Securing	Mastering
<p>Knowledge</p>	<ul style="list-style-type: none">  Have begun to develop a framework of both local and world locational knowledge.  Demonstrate knowledge of globally significant physical and human features.  Knowledge of physical landforms and features as well as basic processes that create them.  Be able to describe how people and environments influence each other. 	<ul style="list-style-type: none">  Demonstrate a detailed framework of world knowledge, including globally significant physical and human features and places.  Describe in detail how people and environments influence each other and begin to understand the impacts.  Good knowledge of physical landforms and features and an understanding of the processes that create them. 	<ul style="list-style-type: none">  Demonstrate extensive knowledge relating to a wide range of places, environments and features at a variety of spatial scales from local to global.  Explain in detail how people and environments influence each other and describe how these links help change places.  Demonstrates secure understanding of physical landforms and how they have been created with a clear explanation of formation. 	<ul style="list-style-type: none">  Demonstrate a broad and deep understanding of locational contexts, including greater awareness of the importance of scale and the concept of 'global'.  Secure knowledge of human interactions with and use of the physical world and can assess human impact at all scales.  Analyses how human actions have consequences that cause conflict.  Excellent knowledge of physical environments and how processes shape physical features.
<p>Understanding</p>	<ul style="list-style-type: none">  Use key geographical vocabulary to describe places and features being studied.  Demonstrate understanding of the wider world by investigating places beyond the UK, including human and physical features and patterns.  Be able to compare places and identify reasons for similarities and differences. 	<ul style="list-style-type: none">  Use key terms and definitions to good effect in explaining places and features.  Understand in some detail what a number of places are like and identify how and why they are changing.  Demonstrate understanding of spatial patterns in physical and human geography.  Can make clear links between places, people and environments. 	<ul style="list-style-type: none">  Use key terms and definitions confidently and accurately when explaining places and features.  Understand the physical and human conditions and processes which lead to development of, and change in, a variety of features, systems and places.  Explain various ways in which places are linked and the impact such links have on people and the environment by making clear connections between topics. 	<ul style="list-style-type: none">  Demonstrates synoptic thinking by linking human and physical topics.  Provides sound explanations with frequent use of specialist terms.  Shows a deeper understanding of processes that lead to geographical changes and the multivariate nature of human-physical relationships/interactions.  Focus on forming valid abstractions with an awareness of conceptual frameworks in geography.

Year 9	Acquiring	Developing	Securing	Mastering
Enquiry and Skills	<ul style="list-style-type: none">  Be able to investigate places and environments by asking and answering geographical questions, making observations and using sources such as maps, atlases and images.  Can express opinions and recognise different points of view.  Use numerical and statistical skills to make conclusions.  Describe and explain fieldwork methods used. 	<ul style="list-style-type: none">  Be able to carry out investigations using a range of geographical skills and sources of information including a variety of maps, graphs and images.  Express and explain opinions and recognise why others have different points of view.  Use numerical and statistical skills to make accurate conclusions.  Explain fieldwork methods and identify their limitations. 	<ul style="list-style-type: none">  Be able to choose and use a wide range of geographical skills and sources of information to help investigate and draw conclusions about geographical questions.  Express and engage with different points of view about geographical issues and problems.  Use various statistical and numerical skills and own research to make accurate conclusions.  Begin to evaluate fieldwork methodologies and suggest improvements. 	<ul style="list-style-type: none">  Be able to plan and undertake independent enquiry in which skills, knowledge and understanding are applied to investigate geographical questions.  Shows competence in a range of intellectual and communication skills, including the formulation of arguments that include synthesis and evaluation of material.  Analyse a range of data sources, statistical and numerical skills to present justified conclusions and logical improvements.