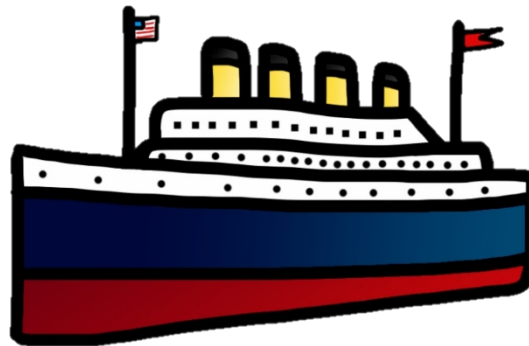
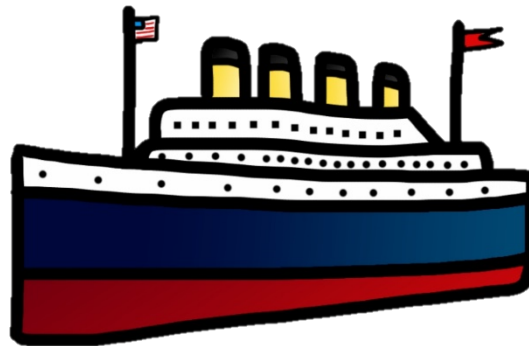


History



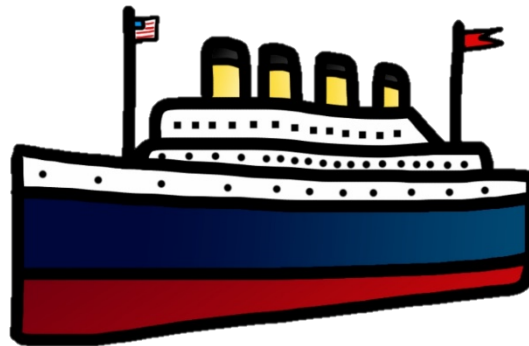
Acquiring	Developing	Securing	Mastering
<p>👑 Starting to understand key historical definitions such as chronological, claimants, feudalism, and monarchy, basic examples of this.</p> <p>👑 Can list, memorise, and repeat facts but may lack some historical detail.</p> <p>👑 Can quote or paraphrase from a historical source.</p> <p>👑 Can write paragraphs about historical events using support and scaffolding.</p> <p>👑 Begin to highlight the difference between causation and consequence of historical events or monarchs, such as Henry VIII or Elizabeth.</p> <p>👑 Can make a historical judgement but lacks detail.</p>	<p>👑 Using key historical definitions such as chronological, claimants, feudalism, and monarchy and can apply some vocabulary to their work but may lack detail/understanding.</p> <p>👑 Can retrieve information which may lack some depth and apply to their written work.</p> <p>👑 Beginning to question historical sources and not take it at face value.</p> <p>👑 Can write paragraphs and begin to compare different historical events with support.</p> <p>👑 Beginning to understand the different conditions in different historical contexts relating to causation and consequence.</p> <p>👑 Can make historical judgments but they may be assertive.</p>	<p>👑 Using key historical definitions such as chronological, claimants, feudalism, and monarchy and beginning to show awareness of them in their work.</p> <p>👑 Can recall historical factual information which is detailed and apply to appropriate historical contexts.</p> <p>👑 Can question a historical source and write what they have learnt about it.</p> <p>👑 Can write independently about historical events and partially judge the importance. Using some creative writing.</p> <p>👑 Can analyse and implement the difference between different historical contexts and can evaluate them in written work.</p> <p>👑 Can make structured historical judgments with basic evidence.</p>	<p>👑 Excellent understanding of key definitions such as chronological, claimants, feudalism, and monarchy and can confidently use them in their written work.</p> <p>👑 Can draw connections among factual historical information and contexts. Independently deepen knowledge by reading and watching appropriate content outside of lessons.</p> <p>👑 Can confidently consider the content and provenance of sources and explain how it is useful.</p> <p>👑 Write confidently at length and extensively about two historical events and analyse the significance of an event. Articulately can express their opinion.</p> <p>👑 Understand that some aspects are long-term causes, and some are short-term and apply them effectively when looking at causes and consequences.</p> <p>👑 Can write balanced historical judgments based on factual evidence.</p>

History



Acquiring	Developing	Securing	Mastering
<ul style="list-style-type: none"> 👑 Can use some historically relevant vocabulary. 👑 Can apply some subject specific knowledge to support understanding of a topic. 👑 Students can describe the causes of a historical event. 👑 Can make a basic inference from source material to understand more about the topic being studied. 	<ul style="list-style-type: none"> 👑 Uses a range of subject specific vocabulary and is beginning to understand terms such as 'The 20th Century' or 'The Industrial Period'. 👑 Can apply subject specific knowledge for more than one time period. 👑 Begin to explain the causation of a historical event using subject specific knowledge and start to consider consequences. 👑 Begin to consider how different interpretations of source material impact their utility. 👑 Has an understanding of the requirements of different exam questions. Beginning to write analytically in an essay style format. Can write a well-structured PEE paragraph. 	<ul style="list-style-type: none"> 👑 Can apply subject specific knowledge in a more developed way, starting to make links to other elements of study in a wider historical context. 👑 Can make a supported inference from source material using subject specific knowledge. Beginning to consider the provenance of source material. 👑 Explain the causation of a historical event using subject specific knowledge as well as examine the most significant consequences. 👑 Has an understanding of the requirements of different exam questions. Can write analytically in an essay style format. Can write a multiple PEE paragraph answer to a given question, answer includes relevant and accurate subject specific knowledge. 	<ul style="list-style-type: none"> 👑 Subject specific knowledge is applied in a selective and focused manner. Links between elements are supported and connections are made in a clear manner. 👑 Can make a supported inference from source material using subject specific knowledge. Beginning to evaluate the impact that the provenance of the source has on its utility. 👑 Explain in a developed way the cause of a historical event and can evaluate the impact and consequences. Subject specific knowledge is effectively used to support this evaluation. Can evaluate the short term and long-term nature of these factors in a developed manner. 👑 Has an understanding of the requirements of different exam questions. Can write analytically in an essay style format, over multiple paragraphs and reach a conclusion. Can write a multiple PEE paragraph answer to a given question, which will show a breadth and depth of topic and subject knowledge.

History



Acquiring	Developing	Securing	Mastering
<ul style="list-style-type: none"> 👑 Starting to understand key historical definitions such as capitalism, communism, economic and society and can give some basic examples of this. 👑 Begin to compare different groups in society and explain why they had different experiences. Can write paragraphs about historical events using scaffolding. 👑 Can quote or paraphrase from a historical interpretation. 👑 Can recall facts but may lack some historical detail. 👑 Begin to understand the difference between short and long term causes and consequences. 	<ul style="list-style-type: none"> 👑 Using key historical definitions such as communism, capitalism economic and society and beginning to show awareness of them in their work. 👑 Beginning to question a historical interpretation and not take it at face value. 👑 Can retrieve information which may lack some depth and apply to their written work. 👑 Beginning to understand the different conditions in different historical contexts. 👑 Can write confidently about historical events with support. 👑 Can compare and explain some differences between different groups in different time periods. 👑 Some understanding of second order concept. 👑 Can make historical judgements but they may be assertive. 	<ul style="list-style-type: none"> 👑 Using key historical definitions such as capitalism, communism, economic and society and can confidently use them in their written work. 👑 Can question a historical interpretation and decide how truthful it is. 👑 Can recall factual information which is detailed and apply to appropriate historical contexts. 👑 Understands the difference between different historical contexts and can evaluate them. 👑 Can write independently about historical events and critically judge importance. 	<ul style="list-style-type: none"> 👑 Write confidently at length and analyse historical events including within conclusions. 👑 Independently deepen knowledge by reading and watching appropriate content outside of lessons. 👑 Can analyse different groups in society and explain how in different time periods different groups experience different things. 👑 Can question the truthfulness of an interpretation using a range of factors and use a balanced approach. Understand that some aspects are long term causes and some are short term and apply them effectively when looking at causes and consequences. 👑 Can write balanced historical judgements based on factual evidence.