

BOLDON SCHOOL PROSPECTUS



Welcome to Boldon School



Head Teacher Louise Pippin

At Boldon School, our key aim is to raise aspirations and embed ambition in all of our young people. Our broad and balanced curriculum allows students to experience a range of diverse subjects and participate in many exciting enrichment activities, ensuring their entitlement is a rich one.

Our school also offers the highest standards of pastoral care, which ensure a smooth transition to secondary school.

Standards of achievement at the school are already extremely high, but we continue to provide challenge and support, working in partnership with parents and carers, to further raise achievement and to do everything we can to enhance our students' life chances.

We look forward to welcoming your child to Boldon School, where our aim is to ensure that they have an enjoyable and rewarding experience.

Vision Statement and Values

Vision Statement

Our vision at Boldon School is to create a safe environment where students build resilience and thrive. Our students are encouraged to be motivated and aspirational in their learning, embedding strong values into their culture, whilst being respectful and tolerant. We strive for the highest standards when supporting our students' emotional and social wellbeing. By creating a welcoming environment, our students are inspired to become the best versions of themselves; this, ultimately, leads to improved standards of academic achievement, behaviour and social mobility.

Mission Statement

“

At Boldon School, I will achieve excellence and develop into a self-confident, ambitious individual who is able to make wise life choices.

”

School Mantra

At Boldon School, we are **responsible** for our learning and behaviour, **respectful** to everyone in our school community and **resilient** in the face of adversity.



Phone-Free School Day

From September, Boldon School will introduce a phone-free school day using the JUST FOCUS lockable pouch system. This approach is in line with the latest national guidance and legislation from the Department for Education.

The initiative is intended to reduce disruptions, support calm classrooms, strengthen safeguarding and promote positive wellbeing. The Children's Wellbeing and Schools Act 2026 places a strong emphasis on creating environments that support children's welfare, safety and development, and the government's guidance recognises that reducing access to mobile phones during the school day can help schools provide a more focused and supportive environment for young people.

Please note that the JUST FOCUS pouch is a secure locking pouch and not a protective phone case. Students will be expected to use their pouch responsibly, avoid interfering with the locking mechanism and report any visible damage immediately. There are certain exemptions safeguarded under the law, including for pupils who depend on mobile apps to monitor chronic health conditions, such as diabetes.

Parents and carers should also note that a charge of £25 will be issued if a pouch is lost or found to have been maliciously damaged. This charge will cover the cost of replacement and help ensure that the system remains available for all students.



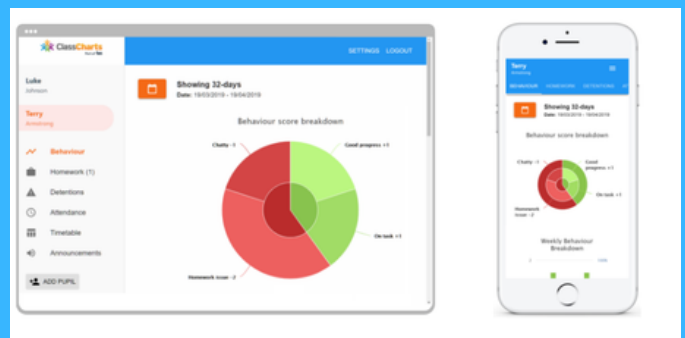
Student Wellbeing and Rewards

Class Charts

Class Charts is an online website and app that many schools, including Boldon School, use as their main point of contact and information for both students and parents.

You will be able to use Class Charts to keep track of your child's behaviour, access their weekly timetable, view assigned homework tasks, track scheduled detentions and view announcements from our school.

Both parents and students will receive a unique access code for the app/ website to download and use to keep up to date with all key information. It is our main point of contact for both positive contributions across the school within our RAISE values and all negative behaviours and consequences. Homework is assigned on Class Charts with explanations and submission dates.



R

Develop **RESILIENCE**

Boldon students adapt to difficult or challenging experiences, persevering to overcome setbacks.

A

Possess **ASPIRATION**

Boldon students are motivated to achieve their goals, which are ambitious and inspiring.

I

Demonstrate **INTEGRITY**

Boldon students do the 'right thing'; they are respectful and committed to their learning, always following instructions - even when faced with difficult decisions.

S

Embed **SELF-DISCOVERY**

Boldon students identify their interests, passions and values, clearly recognising their strengths and embracing areas of self-improvement.

E

Display **EMPATHY**

Boldon students strive to be kind, considerate and supportive of each other's needs and ideas.



At Boldon School, we expect all students to achieve their very best within an environment that enables them to strive for their full potential. We embed shared values to encourage students to become responsible citizens, who are respectful of their environment and become actively involved in their community.

These values are the backbone of our rewards system. Students are able to celebrate their contributions to learning and to others, as well as across the school and wider community.

These are our RAISE rewards.



Attendance Matters

Holidays and Planned Absence During Term Time

Holidays during term time cannot be authorised.

There are strict regulations regarding holidays during term time, issued by the Government. The

Head Teacher is not allowed, by law, to grant holidays, during term time. Parents have no

entitlement to remove their child from education to go on holiday, unless there is an exceptional

circumstance. The law states: "Head Teachers may not grant any leave of absence during term time

unless there are exceptional circumstances". Any parent, who is wishing to remove their child from

school, for any period of time, must complete a leave of absence form, at least 6 weeks prior to the

absence. Each case will be judged on its individual circumstances. Any leave of absences that have

either been declined or approval not been sought will be recorded as unauthorised. These cases will

be referred to the Local Authority and a Fixed Penalty Notice could be issued to each parent, for

each student.

Holidays in term time are detrimental to a child's education for the following reasons, causing:

- Missed lessons and a loss of learning.
- Missed Extra-curricular activities and Enrichment opportunities.
- Disruption to the progression and continuity of work.

You will be fined for taking your child on holiday during term time without the school's permission.



Term Dates and School Holidays 2026/2027

Term	Open morning of	Close afternoon of
Autumn Term	Tuesday 1 September 2026	Friday 23 October 2026
	Monday 2 November 2026	Friday 18 December 2026
Spring Term	Monday 4 January 2027	Friday 12 February 2027
	Monday 22 February 2027	Thursday 25 March 2027
Summer Term	Monday 12 April 2027	Friday 28 May 2027
	Monday 7 June 2027	Friday 16 July 2027

In-Service Days

(school closed to students)

Tuesday 1 September 2026
Monday 4 January 2027





Attendance

Appointments

Parents are asked to make routine medical appointments outside of school hours, wherever possible. Where such appointments during school time are unavoidable, parents should inform the attendance team, in advance, and submit a copy of the appointment card / letter. The absence will be marked unauthorised if the parent fails to submit any medical evidence.

Reporting an Absence

If your child is unwell or is unable to attend school, for any other reason, please contact the attendance team on: 0191 5362176 or, alternatively, via the class charts app under 'report absence'. It is at the discretion of the attendance team whether the absence will be authorised. Persistent absence could lead to statutory action.



 **(0191) 5362176**

Inclusivity at Boldon

We are an inclusive community.

At Boldon School we are passionate about providing an inclusive education for all children. This means that whatever a child's needs, abilities or background, we fully believe in delivering a broad and balanced curriculum, ensuring that all young people have excellent opportunities both inside and outside the classroom.

Every year the school receives additional funds (called Pupil Premium) for use with specific students. Pupil Premium is provided by the Government to "enhance the education of the most socioeconomically deprived, namely those students entitled to free school meals (FSM) and looked after children". You can see a full breakdown of how Pupil Premium money is spent on the school's website.

English as an Additional Language

Students who speak English as an additional language are celebrated and supported at Boldon School. The ability to listen, speak, read and write in one or more languages beyond English is a valuable resource. Staff have the same high expectations for all students, setting goals that stretch and challenge learners of all backgrounds, abilities and levels of proficiency in English. Teaching is scaffolded to support learners to access the curriculum and to provide opportunities to demonstrate knowledge and skills.

THE PRIDE COLLECTIVE

We are committed to promoting inclusion and diversity, celebrating the differences of our immediate community and the wider world.

Students show respect for all protected characteristics, with LGBTQIA+ themes being consistently considered in school activities and curriculum. In recent months, all students have collaborated to create a celebratory piece of artwork which represents the various identities and sexualities within the school community. They are receptive to assemblies based on the history and present state of LGBTQIA+ rights, allowing them to understand their opportunities and also what is occurring at a global level.

Students have the opportunity in all year groups to participate in externally delivered sessions based on identity and diversity with KOOTH, a transformational mental health support service for young people. The school offers an LGBTQIA+ support group called 'The Pride Collective' which allows students to access a safe space on a regular basis where they can celebrate their identities and discuss any issues.



SEND at Boldon

We provide additional support in the following ways:

- Year 7 Nurture classes
- Access to The Hub (our student support base)
- 1:1 or whole class support provided by Higher Level Teaching Assistants and Learning Support Assistants
- Reading Interventions

Key Stage 3 intervention including:

- Lexia
- Numeracy Ninjas
- Handwriting
- Lego
- Access to Laptops
- Art Therapy
- Access to Trixie our School Dog
- Access to our Sensory Room
- Timetable Rockstars
- SEMH
- EAL
- Reading Interventions

“Support I have received from staff has helped me develop as a person.”

“I have been well supported by LSAs in my time at Boldon School. If I am struggling in lessons, I know staff are there to help me.”

“Staff listen to students and understand their needs.”

Transition to a new school is a significant change and can be an incredibly daunting time for families. If you have additional queries around the support of your child with Additional Needs at Boldon School, please contact:

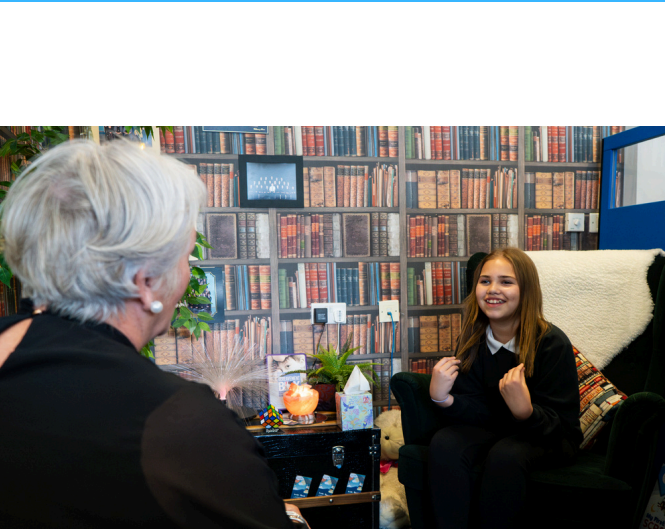
Miss N Korn - SENDCO

Mrs J Walker - Assistant SENDCO

We really look forward to working with you and your child in the future.

“An Inclusive Education: Empowering every student to thrive.”





Pastoral Structures

Students' health, development and happiness is of prime importance in our school. The pastoral system and team ensures that we can meet and exceed every student's need(s).

Mrs Pippin is the Designated Safeguarding Lead in school, she is supported in this role by two Safeguarding and Welfare officers, Mrs Brabbs and Miss Heselton.

Mrs Baty is Assistant Head Teacher with responsibility for Behaviour & Attendance and within the pastoral teams we have a Key Stage Coordinator, Year Lead, Assistant Year Lead and a team of tutors. In order to strengthen the work we do with our students, we also offer a Learning Mentor programme and our Inclusion Centre operates with a similarly calm approach, supporting student behaviours.

Key Stage Coordinators

Mrs Davies
Mrs McIvor-Cross
Mrs Miller
Miss O'Neill

Year Leads/ Assistant Year Leads

Year 7	Mr Sturrock/ Miss Roberts
Year 8	Mr Tomlin/ Miss Hellens
Year 9	Mrs Florence/ Mr Surrey
Year 10	Mr McVay/ Mrs Egan
Year 11	Mrs Moore/ Mr Crooks

Subjects

Key Stage 3

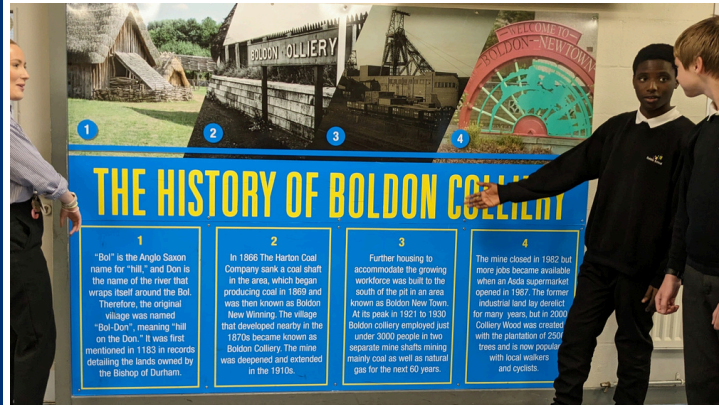
Students study a wide variety of courses within this three year period.

- English
- Geography
- History
- IT and Computing
- Maths
- Modern Foreign Language (Spanish/ French)
- Music
- Reading Plus
- Religious Education
- Science
- Technology
- Art
- Year 9 Finance

Key Stage 4

Students study a wide variety of courses within this two year period.

- Art
- Business
- Careers / Enrichment
- Certificate Sport
- Children's Learning
- Computer Science
- Engineering
- English
- Fashion and Retail
- Food Technology
- GCSE PE
- Geography
- Hairdressing
- Health and Social Care
- History
- Digital IT
- Maths
- Media
- Music
- Performing Arts
- Creative
- Reading Plus
- Religious Studies
- Science (Combined Science or Triple Science)
- Statistics
- Technology
- Travel and Tourism



Reading Plus

Reading Plus is a research-based online reading development programme that improves students' reading fluency, stamina, and comprehension.

The adaptive online reading programme helps students to develop the essential fluency skills for proficient and confident reading, whilst enhancing literacy skills and fostering a love for reading among our students.

Packed with various engaging texts, Reading Plus offers tailored challenges to cater to students' diverse reading abilities. The programme will be used in school and can also be accessed from home via various devices (laptop, computer, tablet).

How does Reading Plus work?

After completing an initial assessment, Reading Plus places each student at their correct reading level on the programme. Students can then select texts of different genres and types (fiction, non-fiction, informational) suited to their reading ability.

After reading a text, students are asked ten comprehension questions. Text selections and questions adapt to reading levels as the students progress through the programme. Weekly assignments are set with personalised instructions for students, including visual skills development for eye-tracking, reading tasks for comprehension and fluency, and vocabulary tasks.

For more information please request to speak to Mrs Shotton, Reading Coordinator, or Mrs Harvey-Allison, Assistant Head Teacher with oversight of Reading.



Extra-Curricular



At Boldon School we recognise the importance of enriching our students' interests, skills and passions alongside their academic curriculum. Every faculty across the school offers a club for students to take part in and enjoy over the school week.

Examples of some of the current clubs and activities include:

Game makers

Hairdressing

Sports clubs and activities such as football, rugby, netball, dance and clubbercise.

Additionally, we recognise the importance of school trips including residential trips to Powburn and yearly trips to Austria for skiing.



Expectations

School Uniform

School uniform is available from JK Clothing, Ellison Street, Jarrow.

Boldon School recognises the importance of a standard uniform for all students. This further promotes equality within the school. All students must follow the uniform policy which includes:

- A white polo shirt (badge optional).
- Black badged sweatshirt.
- Plain black skirt (knee length).
- Black school trousers.
- Black polishable shoes.

PE/ Sport Kit

Available from Bolams, South Shields

- Burgundy clima-cool badged t-shirt.
- Burgundy badged $\frac{1}{4}$ zip.
- Plain black badged shorts/ plain black Boldon School leggings.
- Plain black socks.
- Trainers.

Equipment

Boldon School prioritises students having the correct equipment for lessons. This ensures that all students are ready and able to access their learning. Each student should have:

- A pen (blue or black ink).
- A green pen.
- A pencil.
- A ruler.
- A rubber.
- A pencil sharpener.

Scientific calculators, protractors and compasses will be supplied by the school when necessary in lessons.



Routines

Routines and rules are essential in our school, they allow all students and staff to have clarity around expectations. Here are some of the key routines at Boldon School:

Morning Line Up

- Morning line up begins at 8.40am. Students line up alphabetically in the yard in their form groups.
- When the whistle sounds, all students must be silent. Form tutors will then escort their registration group into school.

Morning and Afternoon Registration

- Morning registration will be used by form tutors to check equipment and students' uniform.
- Students who are dressed appropriately and have full equipment will receive Class Charts points which will be used for rewards.
- Afternoon registration will be used to complete a range of activities, including numeracy ninjas, silent reading and following a pastoral programme.

Break and Lunch Time

- Students are able to purchase food and drinks in the school bistro during their designated break and lunch times. Students can consume packed lunches in this area also.
- Fizzy drinks are not permitted in school.
- Once students have finished their food, they should place rubbish into the bins and then make their way outside.

Homework

- All information regarding homework will be uploaded to Class Charts. This will include the activity set and the date it is due.
- Parents and students are encouraged to download the Class Charts app and to login so that they can stay updated with all relevant information.



Facilities

At Boldon School, we have a range of classrooms that have specialist equipment, which allows students to learn new skills. This includes:

- Art
- Food Technology
- Hair and Beauty
- ICT
- PE
- Resistant Materials

We also have unique facilities:

- Dedicated breakout areas
- Hair salon and Beauty room
- Library
- Swimming pool
- Theatre with professional lighting studio

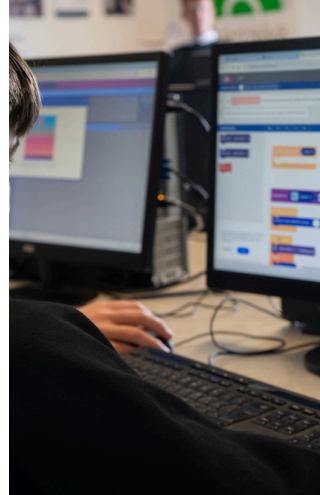
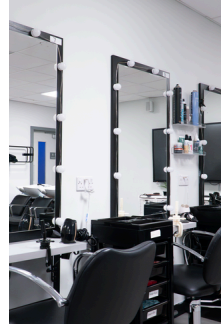
School Support Dog

Boldon School has decided to have a new member of our school community – say hello to Trixie the Dog.

We have undertaken a significant amount of research, have visited other schools who have a school dog established, and are aware of the many benefits to having a school dog;

- A calming effect on students, particularly those with behaviour or learning difficulties.
- Encouraging expression and participation in more withdrawn students.
- Fostering a sense of responsibility.
- Increasing enthusiasm for and enjoyment of animals which will motivate students to think and learn.
- Teaching students to nurture and respect life.
- Helping work undertaken with the most vulnerable children and educational improvements with low achievers.
- Helping students build confidence in reading
- Improving attendance.

Trixie is a Yorkipoo, chosen for her very friendly temperament and non-moulting coat. Trixie is a hypoallergenic dog.



Student and Staff Views

“
There are lots of opportunities for students who are keen to get involved all around school.

Heidi - Year 8
”

“
I felt confident and comfortable approaching staff members to discuss my well-being.

Staff
”

“
As I joined the school, all teachers and staff were really supportive towards all the new year 7s. All of the staff were always nice and never too strict as we joined. It's a really nice community to be involved in.

Ben - Year 8
”

“
Boldon School is a great place to work with lovely staff and supportive SLT.

Staff
”

More Information

Website

www.boldonschool.com

Email

info@boldonschool.org.uk

Facebook pages

Boldon School
Boldon School PE
Boldon School DofE

Instagram

[boldonschool_english](#)
[boldon_school_art](#)
[@boldonschoolpedept](#)

We always use social media in a positive way.



Instagram



ClassCharts



The School Day

Morning Line up

8.40am-8.45am

Registration

8.45am-9.00am

Period 1

9.00am-10.00am

Period 2

10.00am-11.00am

Period 3

**1 hour lesson
and 15 minutes break**

11.00am-12.15pm

Break 1 (Years 9 and 11)

11.00am – 11.15am

Break 2 (Year 7)

11.15am – 11.30am

Break 3 (Years 8 and 10)

11.30am – 11.45am

Period 4

**1 hour lesson
and 30 minutes lunch**

12.15pm-1.45pm

Lunch 1 (Years 9 and 11)

12.15pm – 12.45pm

Lunch 2 (Year 7)

12.45pm – 1.15pm

Lunch 3 (Years 8 and 10)

1.15pm – 1.45pm

Period 5

1.45pm-2.45pm

Tutorial

2.45pm-3.15pm



**Boldon School
New Road
Boldon Colliery
NE35 9DZ**

0191 536 2176

<https://boldonschool.com/>

Photos provided by Wycombe 89 Media